

School Improvement Goal: All students will improve Math skills.

Overton Public Schools makes sure all students are achieving by reviewing data at teacher in-services and at monthly MTSS meetings. This helps to determine the needs of students and the interventions that will make them successful.

Data has been continually collected, disaggregated by gender, grade level, and ethnicity when a subgroup of 10 is represented in the district, and analyzed since 1997 and tracked over time to study impact on student achievement. This information is collected from, but not limited to, the following sources: student achievement data from classroom grades, Nebraska Student Centered Assessment System (NSCAS), national achievement tests such as Measures of Academic Progress (MAPS) and American College Test (ACT), Renaissance Reading diagnostic reports, AIMSWeb Plus testing kindergarten through eighth grade, AIMS Web Plus progress monitoring in grades K-4, and STAR Reading diagnostic reports. This information along with surveys of parents, students, and post-graduate students, drop out and mobility data and staff needs is analyzed to determine the greatest concerns in our targeted areas. This helps to determine the needs of students and the interventions that will make them successful.

The MTSS team identifies the lowest quartile students by looking at the data listed above. Interventions are then put in place based on their needs. Some of those interventions include but are not limited to: Sound Partners, Sound Partners Plus, Rode to Code, Corrective Reading, Skill Builders Fluency, Touch Math, Do the Math, and Multisyllabic Routine. The lowest quartile students are progress monitored using AimsWeb Plus on a weekly basis. The MTSS then meets monthly to see if the students are progressing or if an intervention change is needed.

Title I Plan:

As a schoolwide Title I project Overton will pay for a teacher's salary with those funds. They will use accountability funds for a Summer School program that will allow for additional learning to take place. The Title I teacher will be part of the CIP planning team. The Title 1 teacher will be active in planning the interventions to be used with the lowest quartile of students to improve in the goal area of Math while continuing with working on reading skills.

The Title 1 teacher is the coordinator of the MTSS team and also the 504 coordinator for Overton Public Schools. The Title 1 teacher is involved with reviewing the data of all

the children in the Overton Public School District. The Title 1 teacher does both pull out and inclusion depending on the needs of the student/students.

The Title 1 teacher works with the PTO to help get family engagement. Some of the activities we do are: Monthly reading celebrations, semester learning celebrations, book fairs where parents help to work it and books are donated to every classroom, and end of the year learning celebration and our annual Title 1 meeting.