

Overton Public School  
P.O. Box 310, 401 7<sup>th</sup> St.  
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*  
Brian Fleischman, *Principal /*  
*Activities Director*  
Jody Skallberg, *Counselor*

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Phone (308) 987-2424

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[www.overtoneagles.org](http://www.overtoneagles.org)

## ***WELCOME BACK FROM THE PRINCIPAL'S OFFICE***

The first newsletter of the year is a great signal that the first day of school is less than a month away. **Thursday, August 10<sup>th</sup>** will be here before we know it. I hope everyone has had a wonderful summer and is ready for another excellent school year.

**New Student Registration:** We have scheduled Monday, July 31<sup>st</sup> from 9 A.M to 12 P.M. for new student registration. If you are new to the district please try to attend this session as the first day of school is too hectic for this activity. Please feel free to come in before this date to register also. If you have any questions please call myself or Miss Skallberg at the school. If you would like to schedule a time to take a tour of the school facility, talk about our curriculum, or meet a staff member, please stop by or call me (Mr. Fleischman) at (308) 987-2424 ext.206.

**Dress Code:** Please help us ensure students are dressed appropriately for school. Check to see that clothes meet the dress standards addressed in the general school policies of the student handbook. These policies haven't changed from last year. As a reminder, shorts must be not overly revealing (if you bottom shows at all, don't wear those shorts), tank-tops straps must be at least "two adult fingers" wide, the midriff area must always be covered, shorts and jeans are not to be sagging, etc. Clothes with any reference to drugs or alcohol are not allowed. Hats are not allowed during the school day. Thank you for your help with this issue.

**PowerSchool ID and Passwords:** For all new and returning students, a letter with the ID and password will be sent out in the mail during the first couple of weeks of school. Once logged into PowerSchool you will have access to student schedules, assignments, grades, and lunch balances. If you have any problems logging in or have questions please contact me. If you created your parent account last year, this will still work for your login this year. If you haven't created your parent login, you will need to do so to access you child's information. The newest version of PowerSchool requires parents to create their single sign-on account.

**iPad Initiative:** I am very excited to begin the 12<sup>th</sup> year of our 1:1 iPad initiative at Overton Public School. This initiative brings a great deal of responsibility to the school, students, and parents. Thank you for your cooperation to make this move to 21<sup>st</sup> Century Skills very successful and meaningful to the education of our students. Students in grades 7-12 will receive their iPads during the first week of school. iPad signature forms will be given to the students to be returned by Monday, 8/14.

**Meal Prices:** Breakfast will cost \$2.60 for grades K-12. Lunch prices will be as follows: K-4 \$3.60; 5-12 \$4.10; Adults \$4.60. Reduced prices are \$.30 for breakfast and \$.40 for lunch. The cost for an extra milk will increase to \$.75. I encourage all families to fill out a free/reduced application. If you need assistance completing this form, please do not hesitate to contact me. Please make all efforts possible to keep lunch balances up to date throughout the school year. If at any time your financial situation changes during the school year, please contact me to complete a free/reduced application. Thank you for your support of our lunch program.

**\*\*\*School Opening Information\*\*\***: Overton Public School will begin on Thursday, August 10<sup>th</sup>, starting at 8:05 AM. School will be in session until 2:30 PM. Breakfast and lunch will be served on the first day. The bus drivers will notify parents/guardians as to when bus students will be picked up. Normal school hours are from 8:05 to 3:33 Monday through Thursday. Every Friday, school will be dismissed at 2:30 with buses running accordingly. Breakfast will be served each day from 7:40 – 8:00 AM. Students can enter through the main parking lot doors (Door 15) for breakfast. If students are not eating breakfast, they are not to be in the building until the bell rings at 8:00. Students are to leave the building immediately after school, unless they are with a teacher.

All students driving to school must park in the northeast parking lot and enter the school through the east door (Door 15). Please be sure to park your cars properly so that everyone has room to park and there aren't any accidents in the lot. Parents/guardians delivery and pick-up should be in front of the school. Please do not pick up or drop students off in the parking lot.

All students in grades 5-12, who walk to school, are to enter the building through the main entrance door (Door 1) in front of the school. All K-4 students walking to school should enter through the elementary door (Door 6). All students eating breakfast will need to enter through the parking lot door (Door 15).

Preschool will begin on Tuesday, August 22<sup>nd</sup>. Hours for preschool will be from 8:05-3:05 PM, Monday through Thursday. 4-year Preschool, please use the doors by the Pre-School room (Door 16).

**Physicals**: All students in the 7<sup>th</sup> and 8<sup>th</sup> grade must have a school physical. This is a requirement for all students to help ensure their safety. Any high school student participating on any of the school's athletic teams must also have a physical before they are allowed to participate. All students entering Kindergarten must have a Kindergarten physical before they will be allowed to attend school. Any student transferring from out of state must have a physical before they can attend school.

**Insurance**: Parents and guardians are reminded that Overton Public School does not provide any type of health or accident insurance for injuries incurred by your child at school. We encourage all families to have accident coverage on their children, prior to participation in any sport or school sponsored activity. Accident insurance is offered by Overton Public School to all families through an outside agency. The insurance forms will be handed out to the students the first day of school to be taken home for parents/guardians to review.

I look forward to the new school year beginning and having a great year. Have a great rest of the summer and I will see everyone in a few weeks.

Yours in Education,



Mr. Brian Fleischman, Principal/AD  
308-987-2424, ext. 206

[brian.fleischman@overtoneagles.org](mailto:brian.fleischman@overtoneagles.org)

## Superintendent's Office

I am always amazed at how quickly the summer months seem to fly by. It is always exciting to begin a new school year, to renew old acquaintances and have the opportunity to meet new parents and students. I am very proud of the staff that we have assembled to serve the educational needs of our students, and I believe there is no better group than the one right here in Overton. It is also very rewarding to work with a board of education whose primary goal is to provide our students with the best education possible.

We are beginning the 2023-2024 school year under the negligible level in our return to school safely plan. The plan is posted on the school website. We are hopeful that we will stay in this level for the entire school year.

I would like to invite any parent or patron who is interested in serving on any of our committees to contact either Mr. Fleischman or myself. If you are not sure of what committees are available give me a call. Your input and participation are very important to us. I also continue to encourage parents and patrons to use the school's web site as a source of information.

We continue to stress the importance of academic success for all our students. The Continuing Improvement Process (CIP) goals are mathematics and reading. We are in year one of a new CIP cycle. The John Baylor ACT Test Prep program will continue to be offered this year. This program helps prepare our students for the ACT test. This will be our eleventh year of using the MAP testing program. This assessment program has provided our staff more information on the progress of each of our students and helps us prepare for the NSCAS assessment. We will continue to be an ACT test center which is a benefit for our students. I would like to thank Mrs. Eilers and the students who participated in our summer school program. The summer program provided much needed assistance to our students.

I would like to thank Brenda Buchholz and her crew for providing summer meals to our students this summer. Brenda is retiring after twenty-eight years in the school's food program. We have been blessed to have her as part of our school family and wish her well in retirement. Terah Smith will take over as the food program director. We always encourage families to complete the food program applications to determine if a family qualifies for free or reduced meals. Families that qualify for free or reduced meals help the school in several ways not just in the food program.

I would like to welcome five new staff members for the 2023-2024 school year. Mr. Scott Stecklein science, Miss Katie Harmon SPED, Miss Kaylee Kathman social science, Mrs. Shalee McCarter FCS, and Mrs. Cydney Weiss Assistant A.D./CIP. Please welcome our new staff and make them feel welcome!

Each summer much needed projects are completed. New flooring was installed in the common's bathrooms, commons area, and kitchen. The prek, elementary wing, and SPED hallways will have new carpet. New math resources were purchased this spring and will be implemented this school year. Two new scoreboards were installed in the north gym. Thank you to our school board for their support for our students and staff.

The school has once again been a very busy place over the summer as we prepare for 2023-2024 school year. I would like to thank the custodial staff for another excellent job in preparing the facility for the new school year. Please feel free to come to the school and see the projects and upgrades that were completed this summer. The entire staff is looking forward to providing the best educational environment for the students of our school.

Educationally yours,

Mark A. Aten

## Bus Transportation

Cindy Davenport, Shirley Ryan, and Amy Barnes will be the bus route drivers for the 2023-2024 school year. Mark Aten will be our substitute route drivers this year. We are very fortunate to have such highly qualified and safe drivers transporting our students/staff. The bus routes and approximate student pick-up and drop-off times for the 2023-2024 school year will be determined by no later than August 4, 2023. When developing these routes we try to keep all the students bus riding times as even as possible. We will plan to pick up the same students who rode last year, plus any new students, and the kindergarten students unless we are notified otherwise. We are also asking all families who are new to our district, and live outside of Overton, to contact the school by Tuesday, August 1, 2023 and provide us with the physical and mailing address, student and parent names, home phone and cell numbers, and grades of all children riding the bus. Once the routes are established the drivers will notify each parent of the approximate pick-up and drop-off times.

Our bus routes are designed with safety as the utmost priority. As much as possible, the pick-ups and drop-offs will be made so that students will not have to cross the road to board the bus.

As with many professions today, we are always looking for bus drivers. We currently have one substitute but could always use more. Please be patient and stay flexible as we do our best to transport our students to and from school. If you are interested in knowing more about the process of obtaining a bus driver's license, please contact Mr. Aten.

If there are any students who rode the bus last year, but do not intend to do so this year, please notify Mr. Aten as soon as possible.

We are asking that rather than calling the school, parents are asked to call/text their respective bus drivers if your child/children will not be riding the route. Any change of destination will require a note or phone call from the parents to either the bus driver or the teacher.

Bus Drivers Phone Numbers: Amy Barnes 308-325-6296, Shirley Ryan cell number 325-0074, Cindy Davenport cell number 308-325-1086, and school phone 308-987-2424.

The following are the basic student expectations when riding the Overton Public School buses on either routes or activities, and it will be appreciated if all students and parents will help see that these are met.

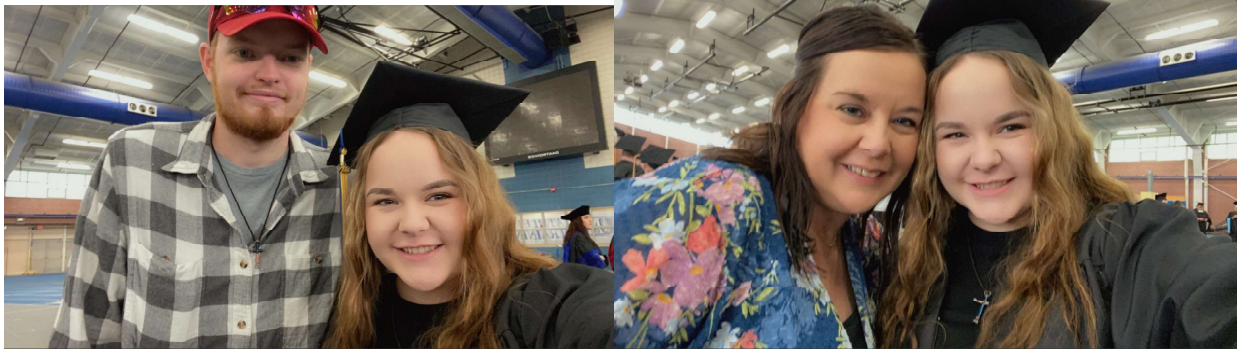
1. All passengers are under the supervision of the driver. Students may be assigned seats if the driver feels that is in the best interest and safety of all passengers.
2. Students must be on time; the bus cannot wait for those who are late.
3. Outside of ordinary conversation, classroom conduct is to be observed by students. Any student not meeting district and bus driver expectations will forfeit the privilege of riding the bus. Students not meeting expectations may be assigned detentions through the Principal's office.





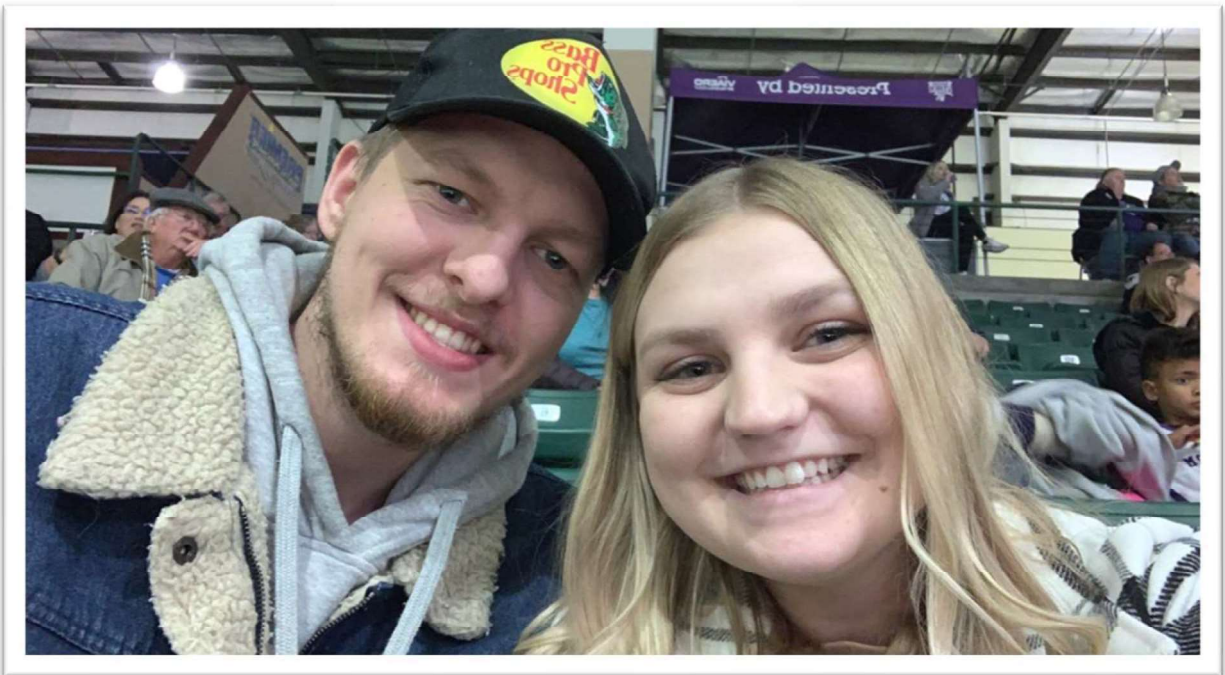
## Miss Kathman-Social Science

Hello! My name is Kaylee Kathman and I am excited to join the Overton Eagle school team this year as the 5<sup>th</sup>-8<sup>th</sup> Social Sciences teacher! I grew up in Lawrence, NE, a very small town, which was one of the reasons why I was interested in working at Overton. I think small communities are great to grow up in because people are so supportive of the schools and the kids in various activities. I graduated this spring from UNK with my teaching degree, and I am continuing my education to get my master's degree in 7-12 School Counseling. I look forward to starting my teaching career here and meeting you all!



## Miss Harmon-SPED

Hello! I'm Miss Harmon and this is my first year teaching! I graduated from UNK in May with a degree in K-12 Special Education. I am originally from Gretna, NE, but now I live in Kearney with my fiancé and our two cats. Outside of the school day, I enjoy going on walks, playing golf, and spending time with my family. I am so excited to begin my teaching career as an Overton Eagle!



## Mr. Stecklein-Science

I'm originally from Kansas and we moved to Kearney in 2018. My wife is Tara and she is a Physician Assistant at Kearney Family Practice. We have twin boys, Jude and Thomas, and a daughter, Evelyn. I received my degree in education from Kansas State University and earned a masters in school leadership from Baker University. I have previously coached basketball at the middle and high school levels. This will be my fifteenth year of teaching and the previous five were at Ravenna High School. I am very excited for this opportunity and being a part of the Overton team.



## Mrs. S. McCarter-FCS

Hello! I am Shalee McCarter, the new Family and Consumer Science teacher. I am so excited to start this adventure! This will be my very first year teaching. I earned my bachelor's degree in Family Studies and a minor in Psychology from the University of Nebraska at Kearney. Along with teaching I will be one of the advisors to the very successful FCCLA chapter.

Overton is where I have always called home. I was a high school graduate and have continued to live here with my husband, Andy to raise our five children. Elle will be a sophomore. Jack, Emmett, Blakelee, and Beau will start kindergarten. Lots of fun, new, exciting, and possibly sometimes challenging things happening at our house this school year!

Although a familiar place I am very much looking forward to the new beginning of being a FACS teacher at Overton. Thank you in advance for the support. Enjoy the rest of summer! Go Big Blue



Thank you to everyone that has made our Summer Meals Program a success this year! In June we were able to serve 1387 breakfasts and 1648 lunches and it looks like our numbers in July will be similar.

Terah Smith, Kathy Potter, Amy Barnes and Hannah Smith are Super Heroes in my book!

I would also like to take this time to THANK the board, administration, staff, students and families of Overton Public Schools for the support and friendship over the years. I have enjoyed my time here at the school and plan on being a supporter of the school and our kids forever!

Brenda Buchholz

News from the Nest:

Welcome back to school Eagles. The kitchen has been busy all summer serving meals and planning new things for this school year. A big thanks to Amy Barnes and Kathy Potter for their hard work in getting those summer meals out.

Although many things will stay the same, one major thing will be changing. After 28 years our fearless leader Brenda Buchholz will be retiring. We are so thankful for all she did for the students and staff that goes way beyond the cafeteria. Although her presence will be missed, we wish her all the best and hope she has many amazing adventures in retirement.

I, Terah Smith will be taking the position of kitchen manager. I am very excited and grateful for the chance to step into this new role. I have worked in the kitchen for 15 years. This summer I completed my year 2 training at UNL with the Institute of Child nutrition. I am looking forward to a fantastic year and can't wait to see what the new year brings.

We will be having alternates again this year. This option will be available Monday - Thursday to all students and staff. The Pre-K thru 4th grade students will sign up for this in the classroom. Middle through high school students and staff will sign up in the kitchen by 9 a.m. that day for the alternate. There is no alternate meal served on Fridays.

We will also be participating in the Farm to School program again this year. One of the new exciting things with this program this year is the introduction of Indigenous foods to the Harvest of the month. The Harvest of the month for August is melon! What a great way to start the year. If you have a garden that is growing like crazy and you can't use it all, bring it to the school. I would also like to thank all those who brought fresh produce to the kitchen last year or donated to our Beef Booster program.

Watch the Eagles Nest facebook page for updates through the year.

Enjoy your last few days of summer and we will see you in the lunch line.

The Lunch Team

## Keeping Information Current

Our school offices try to **keep all phone numbers and addresses current** in case of emergency situations. If your child would have an accident or be in need of a parent's presence, we cannot contact you if we do not have current information. It is vital that you update the office **and** teachers when information has changed.

## GOLDEN AGE LIFE-TIME PASSES

Any district resident who has reached the age of 65 is invited to request a Golden Age Life-Time Pass. This pass must be presented to the ticket taker to entitle the holder to FREE admission to all home Overton High School athletic activities, with the exception of locally-hosted conference and district tournaments, and special fund-raising events. The Golden Age Life-Time Pass is completely free and may be obtained by applying personally for one at Mrs. Jehoreks' office.

## NOTICE OF NON-DISCRIMINATION

Overton Public School does not discriminate on the basis of race, color, national origin, gender, age, disability, marital status, or based on such protected classes, in admission or access to, or treatment of employment or educational programs and activities. Any person having information or inquiries regarding any such discrimination is directed to contact Superintendent Mark A. Aten in writing at Overton Public School, P.O. Box 310, Overton, NE 68863 or by telephone at (308) 987-2424. Any person may also contact the Office for Civil Rights, U.S. Department of Education: by email at [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov); by telephone at (816) 268-0550; or by fax at (816)268-0599, regarding as well as complaints concerning the denial of access or other discrimination against Boy Scouts or other youth groups.

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## NOTICE OF ASBESTOS PLAN AVAILABLE

The Overton Public School System's asbestos management plan is located in the office of the Asbestos Program manager, the current Superintendent, and may be reviewed by requesting permission through his or the principal's office. A copy of the basic building will be located in the Superintendent's office.

Beyond the asbestos assumed to be located in concrete, roofing felts, pipe elbows, and carpet glues, etc., which is of minimal public health concern, asbestos was found in the materials in the acoustical ceiling-wall finishes, and vinyl floor tile.

## HANDICAPPED CHILD FIND

Public Law 94-142 and Rules 51 and 54 mandate that a free, appropriate public education is available for each handicapped child age 0-21.

Handicapped children are those defined as handicapped physically, visually, speech, orthopedically, mentally, specific learning disabled, behaviorally, multi-handicapped, home or hospital bound and whose handicap requires special services or education.

If you know of any child in our district who meets any of the above criteria and is not presently being served, please contact the Superintendent, phone 987-2424.



## FALL SPORTS NOTICE

Any Student who did not participate in the group physical should bring the physical cards, etc. to the first practice. You will not be able to practice until you have a school physical.

## SEASON PASSES AVAILABLE

Admission to athletic contests will be \$6.00 to attend individual games. However, you may save money by purchasing an Adult Athletic Pass for \$50.00 and Student Athletic Pass for \$50.00. The pass entitles your admission to all regular HOME season football, volleyball, and basketball games including track meets and wrestling matches at Overton High School. Tickets are available from the Superintendent's office.

## SCHOOL DIRECTORY INFORMATION

Federal law requires that school districts provide "Student Directory Information" to legitimate organizations upon request of that organization, unless the student's parents ask that the student's name not be included. Typical groups that request names of students include the Armed *Forces*, Colleges, and Technical Schools.

If you do not wish to have your child's name included as directory information to any group, please notify the Principal's office.

## HEALTH & IMMUNIZATION RECORDS

\*\*\*\* See the School website for the Health Tips section.

## SCHOOL CLOSING INFORMATION

In the event that the Overton School should be closed due to inclement weather, the announcement will be made on KHAS-TV (Channel 5), KOLN-TV (Channel 11), KHGI-TV (Channel 13), KRVN Radio and KGFW radio. We will also use our One Call Alert System and will send a recorded message directly to the phone number we have on file for your family. If you have more than one number that you want called, you will have to let the school know. Every effort will be made to notify the TV and radio stations as soon as possible. If, for some reason, we need to close school after it has been in session, we will call KRVN, Lexington, for the announcement. There is also a link from the school's web site "Closings", to inform the public on the status of school. Again, we will use the One Call System. No doubt there will be times when we should dismiss and don't, and there will be times when we do dismiss and shouldn't, but we need to use our own best judgment. It is a decision that is not an easy one to make. Remember, though, that you as a parent have the final determination to either send your child to school or keep your child home during inclement weather. If you have doubts whether the Overton School is dismissing, due to bad weather, please listen to one of the stations listed above for the information. We would like to encourage parents to have a "family emergency plan" in place with your child/children so that each family member automatically knows what to do in the event of this type of an emergency. We ask that you do not call the school or the superintendent's home for this information. We will get the information out to the TV and radio stations as soon as possible.



Overton Public Schools

TO: Parents and /or Guardians of Overton Public School Students  
FROM: Mark A. Aten, Superintendent of Schools  
RE: Emergency Procedures for Overton Public Schools

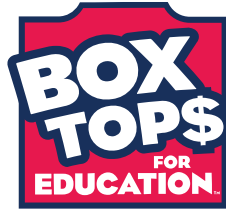
The Overton Public Schools has developed a Crisis Response Plan that is designed to minimize danger to anyone occupying school should an emergency occur. Our main objective is to attend to the health and welfare of your children in the event of a crisis.

**In most emergencies your children will remain and be cared for at the school. In the rare event of an emergency affecting the school that prohibits re-entry to the building (such as a broken gas or water main, a fire, or toxic spill), students will be relocated to predetermined sites.**

If appropriate, the One Alert System will be activated for notification. We ask that you follow this procedure if you hear of any school emergency:

1. **Turn on your radio or television.** We will keep the media informed of any emergency.
2. **Please do not telephone the school.** We have limited phone lines. These must be used to respond to the emergency.
3. **Do Not Call 911.**
4. **Please do not come to the school unless requested to pick up your child at school.** Any emergency involving your child's school may mean emergency vehicles and workers must be able to get to the building. If the emergency necessitates the relocation of staff and students, you will be informed via the media.

**Please keep this information where it can be easily found.**



Dear Families,

Are you looking for a quick and easy way to support our school?

Box Tops for Education has been around for over 25 years, and it really can make a difference. In fact, the Box Tops program has helped give almost one billion dollars to schools since 1996.

The Box Tops app gives participants the ability to earn for any school across the country with just the touch of a button. Plus, the Box Tops app allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

**HERE'S HOW IT WORKS:** Buy participating products and use the Box Tops app to scan your store receipt. The app identifies eligible products and earnings are credited to your designated school online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt with the Box Tops app and earn. Twice a year, our school gets a check!

**See a list of participating products at**

**[BTFE.COM/PRODUCTS](https://www.btfefund.com/products)**

Box Tops earnings really add up, and the more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to succeed. **Together, we can help make a big difference.**

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**DON'T HAVE THE APP YET?  
DOWNLOAD IT TODAY!**



**LEARN MORE ABOUT  
BOX TOPS AT [BTFE.COM](https://www.btfefund.com)**



# STANDARD RESPONSE PROTOCOL

## INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

## COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

### "In Your Classroom or Area"

**Students** are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

**Adults and staff** are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

### "Get Inside. Lock outside doors"

**Students** are trained to:

- Return to inside of building
- Do business as usual

**Adults and staff** are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

### "Locks, Lights, Out of Sight"

**Students** are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

**Adults and staff** are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

### "To a Location"

**Students** are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

**Adults and staff** are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

### "State Hazard and Safety Strategy"

**Hazards** might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

**Safety Strategies** might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

**Students** are trained in:

- Appropriate Hazards and Safety Strategies

**Adults and staff** are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





# STANDARD RESPONSE PROTOCOL

## PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

## SECURE

“Get Inside. Lock outside doors”



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

## SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

## WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.



## WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

“Locks, Lights, Out of Sight”



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

## SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

## SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

## WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the “Muscle Memory” associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

## CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.





## STANDARD RESPONSE PROTOCOL

### INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP por su sigla en inglés) desarrollado por "I Love U Guys" Foundation. Los/las estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

### LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS por su sigla en inglés), el protocolo SRP utiliza un lenguaje común claro al mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un suceso se pueden activar cinco acciones específicas. Cuando se comunique, la acción usará un "término específico" que irá seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata llevan a cabo la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperen), Secure (protejan), Lockdown (acceso bloqueado), Evacuate (evacuen) y Shelter (busquen resguardo).



### HOLD! (¡ESPEREN!) En su salón o área. Despejen los pasillos.

**Se capacita a los/las estudiantes en lo siguiente:**

- Permanecer en el área hasta que se indique que la situación se ha resuelto
- Continúen con la actividad rutinaria

**Se capacita a las personas adultas en lo siguiente:**

- Cerrar la puerta y echen la llave
- Contar a los estudiantes y a los adultos
- Continuar con la actividad rutinaria



### SECURE! (Lockout) (¡PROTEJAN!) Vayan adentro. Echen llave a las puertas exteriores.

**Se capacita a los/las estudiantes en lo siguiente:**

- Regresar adentro
- Continuar con la actividad rutinaria

**Se capacita a las personas adultas en lo siguiente:**

- Llevar a todas las personas adentro
- Echar llave a las puertas exteriores
- Mantener la alerta sobre lo que ocurre en su entorno
- Contar a los estudiantes y a los adultos
- Continuar con la actividad rutinaria



### LOCKDOWN! (¡CIERRE DE EMERGENCIA!)

**Echen llave, apaguen las luces, escóndanse.**

**Se capacita a los/las estudiantes en lo siguiente:**

- Desplazarse a un lugar donde no se les vea
- Guardar silencio
- No abrir la puerta

**Se capacita a las personas adultas en lo siguiente:**

- Llevar a las personas en los pasillos a dependencias interiores si es posible hacerlo de forma segura
- Echar llave a las puertas interiores
- Apagar las luces
- Desplácense a un lugar donde no se les vea
- No abrir la puerta
- Guardar silencio
- Contar a los estudiantes y a los adultos
- Prepararse para evadirse o defenderse



### EVACUATE! (¡EVACUEN!)

**(Es posible que se especifique un lugar determinado)**

**Se capacita a los/las estudiantes en lo siguiente:**

- Evacuar a un lugar determinado
- Llevarse sus teléfonos
- Cuándo se proporcionarán instrucciones sobre si deben llevarse o dejar sus pertenencias

**Se capacita a las personas adultas en lo siguiente:**

- Dirigir la evacuación a un lugar determinado
- Contar a los estudiantes y a los adultos
- Reporte lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde



### SHELTER! (¡BUSQUEN RESGUARDO!)

**Riesgo y estrategia de seguridad.**

**Los riesgos pueden incluir:**

- Tornado

- Materiales peligrosos
- Terremoto
- Tsunami

**Las estrategias de seguridad pueden incluir:**

- Evacuar a un área resguardada
- Sellar el salón
- Agacharse, cubrirse, agarrarse
- Dirigirse a terreno elevado

**Se capacita a los/las estudiantes en lo siguiente:**

- Estrategias adecuadas de seguridad y para situaciones de riesgo

**Se capacita a las personas adultas en lo siguiente:**

- Estrategias adecuadas de seguridad y para situaciones de riesgo
- Contar a los estudiantes y a los adultos
- Reporte de lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde





## STANDARD RESPONSE PROTOCOL

### INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA

En caso de que se produzca un suceso real, es posible que los padres/madres de familia se pregunten qué papel pueden tener.

### SECURE (PROTEJAN)

#### “Vayan adentro. Echen llave a las puertas exteriores”



La orden de proteger se acciona cuando pasa algo peligroso fuera del edificio. Los/las estudiantes y el personal irán adentro del edificio y se echará la llave a las puertas exteriores. Es posible que la escuela muestre un cartel que indique que el edificio está bajo protección (Building is Secured) en las puertas de entrada o en las ventanas cercanas a la misma. Dentro, se continuará con la actividad rutinaria.

#### ¿Deberían los padres/madres ir a la escuela cuando ocurra una situación de protección?

Probablemente no. Durante una situación de protección se hará todo lo posible para seguir con las clases de forma normal. Además, es posible que se pida a los padres/madres que se queden fuera durante una situación de protección.

#### ¿Qué pasa si los padres/madres tienen que ir a buscar a sus hijos/as?

Según la situación, es posible que dejar salir a los estudiantes suponga un riesgo. Si las circunstancias evolucionan, podría cambiarse la orden de situación de protección a entrada vigilada o salida controlada.

#### ¿Se notificará a los padres/madres cuando se active una situación de protección?

Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal silvestre en el patio de recreo, es posible que no sea necesario notificar a los padres/madres mientras la situación de protección se mantenga activada.

En caso de situaciones de mayor duración o peligro, es posible que la escuela haga saber a los padres/madres de familia que se han incrementado las medidas de seguridad.

### LOCKDOWN (CIERRE DE EMERGENCIA)

#### “Echen llave, apaguen las luces, escóndanse”

La orden de poner en marcha un cierre de emergencia se acciona cuando pasa algo peligroso dentro del edificio.

Los estudiantes y el personal han sido instruidos para que accedan o se queden en un salón al que se le pueda echar la llave y permanezcan en silencio.

El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

#### ¿Deberían los padres/madres ir a la escuela cuando ocurra un cierre de emergencia?

Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entiende perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, las autoridades policiales responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o ni siquiera al campus escolar. Si un padre o madre de familia ya se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.

#### ¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?

La escuela reconoce lo importante que es la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un cierre de emergencia es posible que enviar textos a sus padres/madres sea demasiado arriesgado para los/las estudiantes. Una vez que la situación se resuelva, se le pedirá a los/las estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.

En algunos casos, es posible que se evacue a los/las estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.

#### ¿Se harán simulacros no anunciados?

Es posible que la escuela realice simulacros no programados, no obstante es sumamente desaconsejable realizar simulacros sin aviso previo. Estos se conocen como simulacros no anunciados y pueden causar preocupación y estrés innecesarios.



Los padres/madres de familia deben saber que la escuela informará siempre de que se trata de un simulacro durante el aviso inicial.

Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear “memoria muscular” asociada con una acción practicada. No se hacen simulaciones de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la capacidad del personal y el equipo.

#### ¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.



# POSTERS

Harvest of the Month  
**CALENDAR**

A circular harvest calendar poster for Nebraska. The title "Harvest of the Month CALENDAR" is at the top. The calendar features 12 crops arranged in a circle, each with a watercolor illustration and a label. The crops and their associated months are: August - Melons (a watermelon), September - Cabbage (a head of cabbage), October - Apples (a red apple), October - Carrots (three carrots), January - Sweet Potatoes (a sweet potato), May - Asparagus (a bunch of asparagus), April - Leafy Greens (a bunch of leafy greens), March - Dry Beans (a pile of white beans), February - Potatoes (two purple potatoes, one sliced), November - Turnips (a bunch of turnips), December - Winter Squash (a whole and a sliced winter squash), and a crop for November (leafy greens). In the bottom left corner is the "Farm to School NEBRASKA" logo, which includes a map of Nebraska and various farm products. In the bottom right corner, a text box contains the following information:

Months for each crop are only suggested. Many of the crops may be available in multiple months and can be featured in the month you are able to source them.

# MYPLATE GUIDE TO SCHOOL LUNCH

## for Families



### GRAINS

Whole grains give kids B vitamins, minerals, and fiber to help them feel fuller longer so they stay alert to concentrate at school.

### VEGETABLES

A variety of vegetables helps kids get the nutrients and fiber they need for good health.



### MILK

Low-fat (1%) or Fat-free milk. Children and teens need the calcium, protein, and vitamin D found in milk for strong bones, teeth and muscles.



### PROTEIN FOODS

Meat, poultry, fish, dry beans, peas, eggs, nuts, and seeds provide many nutrients including protein and iron. Portion sizes are based upon the nutrition needs of children in various grade groups. School meals also allow cheese, tofu, and yogurt to count as the meat/meat alternate in the school lunch.

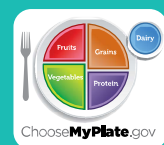


### FRUITS

Every school lunch includes fruits as well as vegetables. Only 1/2 of the fruits offered may be 100% juice, since whole and cut-up fruits have more fiber.



Visit [teamnutrition.usda.gov](http://teamnutrition.usda.gov) for additional tips and activities.



# HOW DOES SCHOOL LUNCH HELP FAMILIES?



## Provides a balanced meal

It meets one-third of the nutrition needs of most children for the day.



## Helps kids learn where foods come from

Farm to school programs are in 42 percent of schools which increase kids access to locally produced foods and learning activities such as farmers' visits and school gardening.



## Saves time

If you spend 10 minutes a day packing lunch, that adds up to 30 hours (1,800 minutes) each school year.



## Supports learning at school

Research shows that kids with healthier eating patterns have better academic performance.



"We grow fruits and vegetables in our school greenhouse, which are harvested and given to the cafeteria to serve on the salad bar. It's great because the landscaping class gets involved, the leadership classes get involved, and even all the marketing plan classes get involved."



*Nebraska student*

## HOW CAN FAMILIES HELP THEIR CHILDREN ENJOY SCHOOL LUNCH?

- Try new foods at home. Kids need many opportunities to taste a new food to "get used to it."
- Talk with your child about what's on the menu. Make sure he or she knows about all the foods that are included in his or her school.
- Eat lunch at school with your child. Learn more about what's offered and meet school nutrition staff.
- Encourage your child or teen to join in taste-testing events or surveys about school lunch, when available.

Visit [ChooseMyPlate.gov/Families](http://ChooseMyPlate.gov/Families) for additional tips and activities for families.

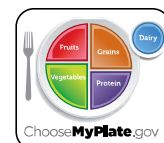
*The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day.*

Learn more at: [www.fns.usda.gov/nslp/national-school-lunch-program-nslp](http://www.fns.usda.gov/nslp/national-school-lunch-program-nslp).

FNS-632

August 2016

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## Summary of the School Immunization Rules and Regulations

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	<p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p>
Students entering school (Kindergarten or 1 <sup>st</sup> Grade depending on the school district's entering grade)	<p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4<sup>th</sup> birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p>
Students entering 7 <sup>th</sup> grade	<p>Must be current with the above vaccinations</p> <p>AND receive</p> <p>1 dose of Tdap (contain Pertussis booster)</p>
Students transferring from outside the state at any grade	<p>Must be immunized appropriately according to the grade entered.</p>

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: [http://dhhs.ne.gov/Pages/reg\\_t173.aspx](http://dhhs.ne.gov/Pages/reg_t173.aspx) (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

**Updated 01/26/2018**

# Overton Public School

## First Grade Supply list:

Box of #2 pencils  
2 large pink erasers  
Pencil box  
24 count crayons  
12 count colored pencils  
8 count washable markers  
3 dry erase markers  
6 glue sticks  
Scissors  
1 spiral notebook  
1 pocket folder  
Backpack (No Wheels)  
Headphones (No Bluetooth)  
PE shoes  
Paint T-shirt  
Box of Kleenex  
Clorox wipes

## Second Grade Supply List

2-Wide Ruled Spiral Notebooks  
Pencils  
1- 1" 3-Ring Binder  
1-2 Large Pink Erasers  
24 count crayons  
12 count colored pencils  
8 count washable markers  
(Optional) 2-4 glue sticks  
Dry Erase Markers- 1-2  
2 Boxes of Kleenex  
Scissors  
Pencil Box  
2-2 Pocket Folders without Prongs  
Headphones  
Paint Shirt  
P.E. Shoes  
Erasers  
Please initial all supplies! Thank you!

## Third Grade

#2 Pencils (No Mechanical Pencils)  
3 Pink Pearl Eraser  
1-12 pk Colored Pencils  
1-24 pk Crayons  
1-10 pk Markers  
4 Glue Sticks  
1 Glue Bottle  
1 package Highlighters (Must have yellow, pink, green)  
1 Scissors  
3 Dry Erase Markers  
Small Plastic Supply Box  
2 Boxes of Kleenex  
1 Subject Notebook  
2 2-Pocket Folders  
PE Shoes  
Paint Shirt  
School bag (without wheels)  
Earbuds or Headphones (no bluetooth headphones)

## 5TH GRADE SCHOOL SUPPLIES

### LIST

Kleenex Box - Choir  
Ziplock Bags (Gallon) - Art  
Paper/Homework Organizer (Options: trapper or binders)  
Earbuds/Headphones  
Highlighters  
Pencils (preferable no mechanical pencils)  
Erasable Pens  
Expo Markers  
2-3 Notebooks  
1 Notebook (leave in LA/Reading)-listed below -  
Colored Folders for organization  
Pencil Bag  
Optional:  
Locker Shelf (locker organization)  
Markers  
Colored Pencils  
Classroom teachers will share other requirements and may request other supplies when students meet with them at the beginning of the school year.

## ENGLISH LANGUAGE ARTS - MRS. STELLING'S 5-8TH GRADE CLASSROOM SUPPLY LIST

Supplies for English 5, English 7, & English 8  
Pencils (no mechanical pencils)  
Folder  
Notebook (with 70 or more pages of lined paper & it stays in the classroom)  
Suggested donations (appreciated but not required): tissues, hand sanitizer, cleaning wipes, dry erase markers, pencils

## Fourth Grade Supply List 2023-2024

12-24 count colored pencils  
8 count washable markers  
pencils (several)  
Pink Pearl eraser  
4 white glue sticks (no purple)  
small bottle of white glue  
1 (2 inch) 3 ring notebook  
1 small pkg wide-ruled notebook filler paper  
1 pkg of page dividers w/8 tabs (Write On)  
1 (one subject) wide ruled notebook  
2 highlighters (different colors)  
scissors  
4-6 dry erase markers  
2 portfolio pocket folders  
small plastic supply box  
2 large boxes of Kleenex  
PE shoes  
paint shirt  
school bag without wheels  
Headphones (**No Bluetooth**)  
**Initial all supplies.**  
**Please do not bring any pens or zippered binders.**

**Optional Classroom Donations:**  
**Hand Sanitizer**  
**Tissue Boxes**  
**Dry Erase Markers**



### **Mrs. Cordes's Preschool Supply List**

- \*2 boxes Crayola washable markers (classic colors)
  - \*1 box of 24 Crayola crayons
  - \*2 dry erase markers
  - \*2 glue sticks
  - \*1 large t-shirt (for use as a paint shirt)
  - \*1 regular size backpack
  - \*1 pencil box (to put markers/crayons in)
  - \*2 boxes of Kleenex
  - \*2 containers of Clorox wipes and/or generic brand
  - \*1 pair of Fiskar scissors
  - \*1 bottle of Elmer's Liquid Glue
- No need to label your child's supplies! We will share supplies in Preschool

### **Overton Pre-Kindergarten Supply List**

- 1 box of 24 Crayola Crayons
- 1 box of Crayola Washable Markers
- 1 box of 12 Colored Pencils
- 1 Dry Erase Marker
- 8 Glue Sticks
- 1 Large T-shirt (for use as a paint shirt)
- 1 regular size backpack
- 1 container of hypoallergenic baby wipes
- 2 boxes of Kleenex
- 1 pair of kid scissors
- 1 Plastic Pencil Box

Snacks for the class to share



### ***KINDERGARTEN SUPPLY LIST***

- 2 Large Boxes of Kleenex
  - 4 Glue Sticks
  - 2 Boxes of 10-Count Washable Markers
  - 1 Box of 24-Count Crayons
  - #2 Pencils
  - Kids Scissors
  - 2 Big Erasers
  - Paint Shirt
  - Plastic Pencil Box
  - School Bag (without rollers)
  - P.E. Shoes
  - Headphones (Aux Jack)
  - 3 Dry Erase Markers
- Please put your child's name on all their individual supplies. Thank you!



## **Section 504 of the Rehabilitation Act of 1973**

Section 504 is a Federal Civil Rights Rehabilitation Act, which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. has a record of such impairment: or
3. is regarded as having such an impairment.

In order to fulfill obligations under Section 504, the Overton Public Schools has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the program and practices of the school system.

The school district has responsibilities under Section 504 (Part D), which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any part of the record on the grounds that it is inaccurate, misleading, or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

If there are questions please feel free to contact Section 504 Coordinator, Mandi Wallace, or Superintendent Mark Aten.

### **Non-Discrimination Statement**

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment of in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), containing all the information requested in the form. Send your completed complaint form or letter to Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

**3057**  
**Title IX Policy**

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

**1. Title IX Coordinator**

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

**2. Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
  - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
  - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
  - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
  - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
    - 2.6.4.2.1. The length of the relationship.
    - 2.6.4.2.2. The type of relationship.
    - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

### **3. Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:



- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

**3.3. Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

#### 4. **Response to Sexual Harassment**

**4.1. Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

**4.2. General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

**4.3. Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

**4.4. Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

- 5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.
- 5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.
- 5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
  - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
  - 5.1.4.2.2. The scope of the district's education program or activity;
  - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
  - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

## 5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
- 5.2.1.1. A copy of this policy.
  - 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at

the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

### 5.3. **Dismissal of Formal Complaint.**

- 5.3.1. The district will investigate the allegations in a formal complaint.
- 5.3.2. **Mandatory Dismissals.** The district **must** dismiss a format complaint if the conduct alleged in the formal complaint:
  - 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
  - 5.3.2.2. Did not occur in the district's education program or activity; or
  - 5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding



responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district

does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

**5.6. Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

### **5.7. Determination Regarding Responsibility**

- 5.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the

preponderance of the evidence standard. The written determination will include:

- 5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
- 5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- 5.7.2.3. Findings of fact supporting the determination;
- 5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
- 5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- 5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the

district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that

reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

**5.9. Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- 5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

#### 5.10. **Recordkeeping.**

- 5.10.1. The district will maintain for a period of seven years records of:
  - 5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
  - 5.10.1.2. Any appeal and the result therefrom;
  - 5.10.1.3. Any informal resolution and the result therefrom; and
  - 5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures

designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.



7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial

proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

#### 10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the

district's obligations under this policy shall be deemed to be fulfilled and discharged.

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**May 8, 2023**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Jeffries  
Lassen  
Meier  
Rudeen  
Walahoski

**Notification:** The May 8, 2023 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal.

**Guests Present:** Angie Ehlers, Jada Araujo, Peyton Eby, and Jordan Araujo.

**Public Comments:** No Public Comments.

**Reports:** FCCLA sponsor Mrs. Ehlers and FCCLA members Peyton Eby, Jordan Araujo, and Jada Araujo provided a report on the state FCCLA convention in Lincoln and the national qualifiers.

**Communications:** Certificate of Appreciation from the O.E.A.

**Other:** None.

**Action Items:**

1. **Agenda:** Moved by Lassen, seconded by Brennan to approve the agenda of the May 8, 2023 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
2. **Minutes:** Moved by Meier, seconded by Jeffries to approve the minutes of the April 10, 2023 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections made to the minutes. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
3. **Claims:** Moved by Lassen, seconded by Walahoski to pay the May General Fund bill roster in the amount \$71,253.29. Discussion: Superintendent provided additional information on several of the bills. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
4. Moved by Rudeen, seconded by Jeffries to approve C&S Truck and Salvage and Shively Repair to complete Rule 92 Mechanics Inspections. Discussion: Discussion was limited as the

board is pleased with both businesses. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).

5. Moved by Lassen, seconded by Walahoski to approve board policy 6014 School Attendance on Days of Scheduled Activities. Discussion: Superintendent provided history to the board regarding board policy 6014. The policy will now reflect current practice. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
6. Moved by Brennan, seconded by Jeffries to approve board policy 6015 Summer School. Discussion: Principal provided explanation of the summer school program. The policy will now reflect the current practice. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
7. Moved by Brennan, seconded by Walahoski to adjourn the meeting at 8:58 p.m. Discussion: Limited discussion as the board agreed it was time to adjourn. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).Walahoski.

### **Board Reports and Discussion Topics:**

1. **Board Reports:**
  - a. Transportation: Plans to purchase new vehicles.
2. **Discussion Topics:**
  - a. June Board Meeting scheduled for Monday, June 12, 2023 beginning at 7:30 p.m. in the LMC.
  - b. NASB Calendar of Events
  - c. Staffing Discussion
  - d. Board reviewed the following 6000 board policies:
    - 6001 – School Organization
    - 6002 – School Calendar
    - 6003 – Instructional Program
    - 6004 – Curriculum Development
    - 6005 – Academic Credits and Graduation
    - 6006 – Commencement Ceremony
    - 6007 – Senior Recognition
    - 6008 – Class Rank
    - 6009 – Grade Placement and Academic Credits of Transfer Students
    - 6010 – Special Education
    - 6011 – Fire Instruction and Prevention
    - 6012 – Flag Display and Patriotic Observances
    - 6013 – Teaching Controversial Issues
    - 6014 – School Attendance on Days of Scheduled Activities
    - 6015 – Summer School
    - 6016 – Homebound and Off-Campus Instruction
    - 6017 - Homework

### **Administrative Reports:**

#### **Principal's Report:**

- a. Calendar Update
- b. Enrollment Update
- c. Facilities Report

**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment -
  - Out:
    - a.
  - In
    - a.
  - Change of Status a.
3. Financial and Budget Update
4. Staffing Update
5. 2022-2023 School Hours Report
6. Graduation Report
7. ALICAP Risk Inspection Report
8. Requisitions Process and Update



**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**June 12, 2023**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Jeffries  
Lassen  
Meier  
Rudeen  
Walahoski

**Notification:** The June 12, 2023 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal.

**Guests Present:** None.

**Public Comments:** No Public Comments.

**Reports:** No Reports

**Communications:** Little Eagle Information.

**Other:** None.

**Action Items:**

1. **Agenda:** Moved by Lassen, seconded by Rudeen to approve the agenda of the June 12, 2023 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
2. **Minutes:** Moved by Meier, seconded by Jeffries to approve the minutes of the May 8, 2023 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections made to the minutes. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
3. **Claims:** Moved by Lassen, seconded by Brennan to pay the June General Fund bill roster in the amount \$112,260.52. Discussion: Superintendent provided additional information on several of the bills. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
4. Moved by Brennan, seconded by Walahoski to approve the 2024 graduation ceremony, date, and time. Discussion: Discussion was limited as the graduation date and time is the corresponding date. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).

5. Moved by Brennan, seconded by Jeffries to approve the teaching contract with Cydney Weiss. Discussion: Discussion was limited as the need for the position has been established. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
6. Moved by Jeffries, seconded by Walahoski to approve the 2023-2024 Network Services contract with ESU 10. Discussion: The ESU 10 has provided excellent network services over the years and the board would like to continue the relationship. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
7. Moved by Meier, seconded by Lassen to approve board policy 2018 Grades. Discussion: The policy change will match the current practice. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
8. Moved by Brennan, seconded by Walahoski to adjourn the meeting at 9:02 p.m. Discussion: Limited discussion as the board agreed it was time to adjourn. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).Walahoski.

#### **Board Reports and Discussion Topics:**

1. **Board Reports:**
    - a. Transportation:
  2. **Discussion Topics:**
    - a. July Board Meeting scheduled for Monday, July 10, 2023 beginning at 7:30 p.m. in the LMC.
    - b. The Student Fees hearing is scheduled for Monday, July 10, 2023 beginning at 7:15 p.m. in the LMC.
    - c. NASB Calendar of Events
    - d. Board reviewed the following 6000 board policies:
      - a. 6018 Grades – Recommended change
      - b. 6020 Multicultural Education
      - c. 6021 District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational evaluations
      - d. 6025 Student Cell Phone and Other Electronic Devices
      - e. 6026 Emergency Dismissal
      - f. 6027 Field Trips
      - g. 6028 The Extracurricular Activities Program
      - h. 6029 Activity Trips
      - i. 6030 Public Appearance of School Groups
      - j. 6031 Emergency Exclusion
      - k. 6032 Constitution Day
      - l. 6033 Restraint and Seclusion of Students
      - m. 6034 Concussion Awareness
      - n. 6035 Athletic Contest Participation by Sixth Graders
      - o. 6036 Reading Instruction and Intervention Services
      - p. 6037 Selection and Review of Library Media
- Redline Board Policies: Board reviewed the following KSB policy changes
- a. 3001 Budget and Property tax request
  - b. 3003.1 Bidding for Construction, remodelling, repair, or related projects

- Financed with federal funds
- c. 3004.1 Fiscal management for purchasing and procurement using federal funds
- d. 3033 Lending textbooks to children enrolled in private schools
- e. 3036 Purchasing card program
- f. 3059 Audio and video recording
- g. 4045 Milk expression
- h. 4059 Behavioral and mental health training
- i. 5003 Admission of part-time students
- j. 5004 Option enrollment
- k. 5035 Student discipline
- l. 5045 Student fees
- m. 5052 School wellness
- n. 5062 Lice and nits
- o. 5064 Curriculum development
- p. 6025 Student cell phone and other electronic devices
- q. 6038 Artificial Intelligence

**Administrative Reports:**

**Principal's Report:**

- a. Calendar Update
- b. Enrollment Update

**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment -
  - Out:
    - a.
  - In
    - a.
  - Change of Status a.
3. Financial and Budget Update
4. Requisitions Process and Update
5. Property Tax Authority

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**July 10, 2023**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Lassen  
Meier  
Rudeen  
Walahoski

**Notification:** The July 10, 2023 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal.

**Guests Present:** None.

**Public Comments:** No Public Comments.

**Reports:** No Reports.

**Communications:** None.

**Other:** Board excused the absence of members Brennan and Jeffries. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.

**Action Items:**

1. **Agenda:** Moved by Rudeen, seconded by Walahoski to approve the agenda of the July 10, 2023 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.
2. **Minutes:** Moved by Walahoski, seconded by Meier to approve the minutes of the June 12, 2023 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections made to the minutes. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.
3. **Claims:** Moved by Lassen, seconded by Walahoski to pay the July General Fund bill roster in the amount \$119,395.15. Discussion: Superintendent provided additional information on several of the bills. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.
4. Moved by Meier, seconded by Walahoski to approve substitute teacher pay, activity admission, meal prices, and mileage rate for the 2023-2024 school year. Discussion determined that the current substitute pay would allow the school secure substitute teachers. The board also determined that moving the meal rate .10 per meal was appropriate and would

allow families to continue to purchase school meals. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.

5. Moved by Lassen, seconded by Rudeen to approve local substitute teachers. Discussion: Discussion established the need to use local substitute to increase the supply of substitute teachers. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.
6. Moved by Walahoski, seconded by Lassen to approve the 2023-2024 handbooks. Discussion: The handbooks match the changes in board policies. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.
7. Moved by Rudeen, seconded by Walahoski to approve the bid with Hiland Dairy for the 2023-2024 school year. Discussion: The board accepted the food director's recommendation to continue with Hiland Dairy for the 2023-2024 school year. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.
8. Moved by Rudeen, seconded by Walahoski to approve board policies 3001 Budget and Property And Tax Request, 3003.1 Bidding for Construction, Remodeling, Repair, or Site Improvement, 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds, 3033 Lending Textbooks to Children Enrolled in Private Schools, Purchasing Credit Card Program, 3059 Audio and Video Recording, 4003 Drug Policy Regarding Drivers, 4045 Milk Expression, 4059 Behavior and Mental Health Training, 5003 Admission of Part Time Students, 5004 Option Enrollment, 5045 Firearms and Weapons, 5052 School Wellness, 5062 Lice and Nits, 5064 Supplement not Supplant, 6003 Instructional Program, 6004 Curriculum Development, 6025 Student Cell Phone and Other Electronic Devices, 6038 Artificial Intelligence.
9. Moved by Rudeen, seconded by Meier to adjourn the meeting at 9:01 p.m. Discussion: Limited discussion as the board agreed it was time to adjourn. Motion carried 4-0-2. Voting Yes (4): Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (2): Brennan and Jeffries.

#### **Board Reports and Discussion Topics:**

1. **Board Reports:**
  - a. Transportation:
  - b. Interlocal: Update on Family Center HVAC replacement, cameras, and fob.
2. **Discussion Topics:**
  - a. August Board Meeting scheduled for Monday, August 14, 2023 beginning at 7:30 p.m. in the LMC.
  - b. NASB Calendar of Events.
  - c. Housing Committee Update and Upcoming Plans.
  - d. Graduation Requirement Options.

#### **Administrative Reports:**

##### **Principal's Report:**

- a. Calendar Update
- b. Enrollment Update
- c. 2023-2024 Handbooks

**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment -
  - Out:
    - a.
  - In
    - a.
  - Change of Status a.
3. Financial Information
4. 2023-2024 Budget Information
5. Banking Update
6. Property Tax Authority
7. Summer Projects Update
8. 2023-2024 Accreditation





# OVERTON FOOTBALL 2023



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Aug-24	Bertrand (Parents Night)	7:00PM
Friday	Sep-1	@ Axtell	7:00PM
Friday	Sep-8	@ Medicine Valley	7:00PM
Friday	Sep-15	Twin Loup	7:00PM
Friday	Sep-22	Central Valley	7:00PM
Friday	Sep-29	@ Elm Creek	7:00PM
Friday	Oct-6	@ Ansley Litchfield	7:00PM
Friday	Oct-13	Burwell (Homecoming)	7:00PM
Thursday	Oct-19	1st Round Playoffs @ TBD	TBD
Friday	Oct-27	2nd Round Playoffs @ TBD	TBD
Friday	Nov-3	Quarterfinals @ TBD	TBD
Friday	Nov-10	Semi-Finals @ TBD	TBD
Monday	Nov-20	Championship @ Lincoln	TBD

\* - Denotes District Game

## JUNIOR VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-28	Hi-Line	5:00PM
Monday	Sep-11	@ Pleasanton	5:00PM
Monday	Sep-18	Loomis	5:00PM
Monday	Sep-25	@ Amherst	5:00PM
Monday	Oct-2	Elm Creek	5:00PM

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-28	Hi-Line	3:00PM
Wednesday	Sep-6	@ Axtell	3:00PM
Monday	Sep-11	@ Pleasanton	3:00PM
Monday	Sep-18	Loomis	3:00PM
Monday	Sep-25	@ Amherst	3:00PM
Monday	Oct-2	Elm Creek	3:00PM



# OVERTON VOLLEYBALL 2023



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-21	@ Southern Valley (Jamboree)	5:30PM
Saturday	Aug-26	Overton Tourney	10:00AM
Tuesday	Aug-29	Ravenna Dual (Parents Night)	5/6/7:00PM
Thursday	Aug-31	@ Loomis Tri. (Pleasanton)	5/6/7:00PM
Tuesday	Sep-5	@ S-E-M Tri. (Axtell)	5/6/7:00PM
Thursday	Sep-7	Cambridge Dual	5/6/7:00PM
Tuesday	Sep-12	@ Maxwell Dual	5/6:00PM
Thursday	Sep-14	Overton Tri. (Elm Creek, Wilcox-Hildreth)	5/6/7:00PM
Tuesday	Sep-19	@ Brady Dual	5/6/7:00PM
Tuesday	Sep-21	@ Hi-Line Tri. (Amherst)	5/6/7:00PM
Saturday	Sep-23	@ Sutherland Tourney	10:00AM
Tuesday	Sep-26	Overton Tri. (Giltner, Shelton)	5/6/7:00PM
Thursday	Sep-28	Overton Tri. (Alma, Southwest)	5/6/7:00PM
Tuesday	Oct-3	Gibbon Dual	5/6/7:00PM
Thursday	Oct-5	@ Loomis Tri. (Ansley-Litchfield)	5/6/7:00PM
Monday	Oct-9	@ FKC Tourney (Top Seeds)	5/6/7:00PM
Tuesday	Oct-10	@ FKC Tourney (Kearney Catholic)	6/7:30PM
Thursday	Oct-12	@ FKC Tourney (Kearney High)	6/7:30PM
Thursday	Oct-19	@ Kearney Catholic Dual	5/6/7:00PM
	Oct. 23-		
Mon/Tues	24	@ Subdistricts (TBD)	TBA
Saturday	Oct-28	@ District Finals (Sub-State) (TBD)	TBA
TH/F/S	Nov. 2-4	@State Tourney @ Lincoln	TBA

## JUNIOR VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-28	Hi-Line	5:00PM
Saturday	Sep-9	@ Central Valley Tournament	10:00AM
Monday	Sep-11	@ Pleasanton	5:00PM
Monday	Sep-18	Loomis	5:00PM
Monday	Sep-25	@ Amherst	5:00PM
Monday	Oct-2	Elm Creek	5:00PM
Saturday	Oct-7	@ Ansley-Litchfield Tournament	9:00AM

## JUNIOR

### HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-28	Hi-Line	3:00PM
Wednesday	Sep-6	@ Axtell	3:00PM

Monday	Sep-11	@ Pleasanton	3:00PM
Monday	Sep-18	Loomis	3:00PM
Monday	Sep-25	@ Amherst	3:00PM
Monday	Oct-2	Elm Creek	3:00PM
Saturday	Oct-7	@ Ansley-Lichfield Tournament	9:00AM

**\* Schedules are subject to change \***



# OVERTON CROSS COUNTRY 2023



## VARSDITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Aug-25	@ Gibbon Twilight Invite	8:30PM
Thursday	Aug-31	@ Gibbon Invite	5:30PM
Thursday	Sep-7	@ Loup City Invite	5:30PM
Monday	Sep-11	@ Alma Invite	4:30PM
Thursday	Sep-14	@ Arapahoe	4:30PM
Tuesday	Sep-19	@Franklin Invite	4:15PM
Monday	Sep-25	@ UNK Invite (Class D)	2:30PM
Friday	Sep-29	@ FKC Invite (Axtell - Overton)	12:30PM
Thursday	Oct-5	@ Wilcox Invite (Franklin)	1:30PM
Thursday	Oct-12	@ Districts (TBA)	TBA
Friday	Oct-20	@ State (Kearney Country Club)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Aug-31	@ Gibbon Invite	5:30PM
Thursday	Sep-7	@ Loup City Invite	5:30PM
Monday	Sep-11	@ Alma Invite	4:30PM
Tuesday	Sep-19	@Franklin Invite	4:15PM
Friday	Sep-29	@ FKC Invite (Axtell - Overton)	12:30PM
Thursday	Oct-5	@ Wilcox Invite (Franklin)	1:30PM

**\* Schedules are subect to change \***



# OVERTON GIRLS BASKETBALL 2023-2024

## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Nov-30	@ Arapahoe	4:30/6:00PM
Friday	Dec-1	Loomis (Parents Night)	4:30/6:00PM
Tuesday	Dec-5	Gibbon	6:00/7:15PM
Friday	Dec-8	Axtell	4:30/6:00PM
Saturday	Dec-9	@ Southern Valley	2:00/3:30PM
Tuesday	Dec-12	Anselmo-Merna	4:30/6:00PM
Friday	Dec-15	@ Pleasanton	4:30/6:00PM
Friday	Dec-29	@ Ravenna Tourney	1/2:45/4:30/6:15
Saturday	Dec-30	@ Ravenna Tourney	1/2:45/4:30/6:15
Friday	Jan-5	@ Amherst	4:30/6:00PM
Saturday	Jan-6	@ Maxwell	2:00/3:30PM
Tuesday	Jan-9	@ Brady	4:30/6:00PM
Friday	Jan-12	North Platte St. Pats	4:30/6:00PM
Saturday	Jan-13	@ Bertrand	2:00/3:30PM
Tuesday	Jan-16	Hi-Line	4:30/6:00PM
Friday	Jan-19	Ansley-Litchfield	4:30/6:00PM
Tuesday	Jan-23	@ Shelton	4:30/6:00PM
Friday	Jan-26	@ Elm Creek	4:30/6:00PM
Saturday	Jan-27	@ FKC 1st Round Games (TBD)	TBA
Monday	Jan-29	@ FKC Quarterfinals @ Top Seeds	6:00/7:30PM
Thursday	Feb-1	@ FKC Semi-Finals @ (TBA)	6:00/7:30PM
Saturday	Feb-3	@FKC Cons. & Finals @ (TBA)	2:00/6:00PM
Tuesday	Feb-6	Wilcox-Hildreth	4:30/6:00PM
Friday	Feb-9	S-E-M	4:30/6:00PM
M/T/ Th	Feb 12, 13, 15	@ Sub-Districts (TBD)	TBA
Friday	Feb-23	@ District Finals (TBD)	TBA
Th/F/S	Feb 29-Mar 2	@ State Tourney @ Lincoln	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Wednesday	Jan-10	Loomis	3:00PM
Monday	Jan-15	@ SEM Tourney	12:30PM
Wednesdy	Jan-24	@ Kearney Catholic	1:00PM
Wednesday	Jan-31	Axtell	3:00PM
Wednesday	Feb-7	@ SEM	1:00PM

Wednesday	Feb-14	@ Elm Creek	2:30PM
Wednesday	Feb-21	Pleasanton	3:00PM

**\* Schedules are subject to change \***



# OVERTON BOYS BASKETBALL 2023-2024



## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Nov-30	@ Arapahoe	4:30/6:00PM
Friday	Dec-1	Loomis (Parents Night)	4:30/6:00PM
Friday	Dec-8	Axtell	4:30/6:00PM
Saturday	Dec-9	@ Southern Valley	2:00/3:30PM
Tuesday	Dec-12	Anselmo-Merna	4:30/6:00PM
Friday	Dec-15	@ Pleasanton	4:30/6:00PM
Friday	Dec-29	@ Ravenna Tourney	1/2:45/4:30/6:15
Saturday	Dec-30	@ Ravenna Tourney	1/2:45/4:30/6:15
Friday	Jan-5	@ Amherst	4:30/6:00PM
Saturday	Jan-6	@ Maxwell	2:00/3:30PM
Tuesday	Jan-9	@ Brady	4:30/6:00PM
Friday	Jan-12	North Platte St. Pats	4:30/6:00PM
Saturday	Jan-13	@ Bertrand	2:00/3:30PM
Tuesday	Jan-16	Hi-Line	4:30/6:00PM
Friday	Jan-19	Ansley-Litchfield	4:30/6:00PM
Tuesday	Jan-23	@ Shelton	4:30/6:00PM
Friday	Jan-26	@ Elm Creek	4:30/6:00PM
Saturday	Jan-27	@ FKC 1st Round Games (TBD)	TBA
Tuesday	Jan-30	@ FKC Quarterfinals @ Top Seeds	6:00/7:30PM
Friday	Feb-2	@ FKC Semi-Finals @ (TBA)	6:00/7:30PM
Saturday	Feb-3	@FKC Cons. & Finals @ (TBA)	2:00/6:00PM
Tuesday	Feb-6	Wilcox-Hildreth	4:30/6:00PM
Friday	Feb-9	S-E-M	4:30/6:00PM
Friday	Feb-16	Gibbon	6:00/7:30PM
M/T/ Th	Feb 19, 20, 22	@ Sub-Districts (TBD)	TBA
Saturday	Feb-24	@ District Finals (TBD)	TBA
Th/F/S	Mar 7-9	@ State Tourney @ Lincoln	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Wednesday	Jan-10	Loomis	3:00PM
Monday	Jan-15	@ SEM Tourney	12:30PM
Wednesdy	Jan-24	@ Kearney Catholic	1:00PM
Wednesday	Jan-31	Axtell	3:00PM
Wednesday	Feb-7	@ SEM	1:00PM

Wednesday	Feb-14	@ Elm Creek	2:30PM
Wednesday	Feb-21	Pleasanton	3:00PM

**\* Schedules are subject to change \***





# OVERTON GIRLS WRESTLING 2023-2024



## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Dec-1	@ Southwest Invite	1:00PM
Tuesday	Dec-5	@ Elm Creek Tri. (Southwest)	4:30PM
Saturday	Dec-9	@ Sandhills Valley Invite (Stapleton)	10:00AM
Tuesday	Dec-12	@ Axtell Invite	11:00AM
Thursday	Dec-14	@ Aurora Invite (@MS Sports Complex)	2:00PM
Friday	Dec-15	@ Ansley-Litchfield Quad	5:00PM
Saturday	Dec-16	@ Cambridge Invite	10:00AM
Tuesday	Jan-2	@ Conestoga	10:00AM
Thursday	Jan-4	Overton Tri. (Maxwell / Sandhills-Thedford)	5:00PM
Friday	Jan-12	@ Ord Invite	11:00AM
Monday	Jan-15	@ Battle Creek	11:00AM
Friday	Jan-19	@ Lexington	2:00PM
Saturday	Jan-27	@ Amherst Invite	10:00AM
Wednesday	Jan-31	@ FKC/TVC Invite (Wilcox-Hildreth)	10:00AM
Friday-Saturday	Feb 2 & 3	@ District (TBA)	
Friday-Saturday	Feb 16 & 17	@ State (Omaha)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
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\* Schedules are subect to change \*



# OVERTON WRESTLING 2023-2024



## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Dec-1	@ Hi-Line Invite (Elwood)	10:00AM
Tuesday	Dec-5	@ Southwest Tri. (Elm Creek)	4:30PM
Friday	Dec-8	@ Twin Loup Invite (Sargent)	11:00AM
Friday	Dec-15	@ Ansley-Litchfield Quad	5:00PM
Saturday	Dec-16	@ Cambridge Invite	10:00AM
Saturday	Dec-30	@ Pleasanton Invite	9:00AM
Thursday	Jan-4	Overton Tri. (Maxwell / Sandhills-Thedford)	5:00PM
Saturday	Jan-6	@ Amherst Invite	9:30AM
Friday	Jan-12	@ SEM Invite	12:00PM
Saturday	Jan-13	@ Shelton Invite	10:00AM
Tuesday	Jan-16	@ South Loup Dual	6:00PM
Friday	Jan-19	@ South Loup Invite	11:00AM
Friday	Jan-26	@ Central Valley Invite (Greeley)	11:00AM
Wednesday	Jan-31	@ FKC/TVC Invite (Wilcox-Hildreth)	10:00AM
Friday-Saturday	Feb 9 & 10	@ Districts (TBA)	TBA
Th/F/S	Feb 15, 16, 17	@ State (Omaha)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Nov-10	@ Gibbon Invite	5:00PM
Tuesday	Nov-14	@ Alma Invite	2:00PM
Tuesday	Nov-28	Overton Invite	12:00PM
Tuesday	Dec-5	@ Southwest Tri. (Elm Creek)	4:30PM
Thursday	Dec-7	@ FKC Invite (Wilcox-Hildreth)	10:00AM

**\* Schedules are subject to change \***



# OVERTON GIRLS & BOYS TRACK 2024



## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Mar-22	@ Wilcox-Hildreth Invite (Wilcox)	10:00AM
Friday	Mar-28	@ Pleasanton Invite (Kearney High)	10:00AM
Friday	Apr-5	@ Axtell Invite	10:00AM
Friday	Apr-12	@ Sutherland Invite	10:00AM
Tuesday	Apr-16	Overton Invite	9:00AM
Friday	Apr-19	@ Don Bader Invite (Lexington)	12:00PM
Friday	Apr-26	@ FKC Invite (Wilcox-Hildreth)	9:00AM
Friday	May-3	@ Elm Creek Invite (Overton)	9:00AM
Wednesday	May-8	@ Districts (TBA)	TBA
Friday	May-17	@ State (Omaha Burke)	TBA
Saturday	May-18	@ State (Omaha Burke)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Tuesday	Apr-2	Overton Invite	1:00PM
Tuesday	Apr-9	@ Loomis (Bertrand)	1:00PM
Monday	Apr-15	@ Hi-Line Invite (Elwood)	10:00AM
Tuesday	Apr-23	@ Bertrand Invite	10:00AM
Tuesday	Apr-30	@ FKC Invite (Elm Creek @ Overton)	1:00PM
Monday	May-6	@ Elm Creek Invite (Overton)	9:00AM

**\* Schedules are subect to change \***



# OVERTON GOLF 2024



## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Mar-21	Overton Quad	4:00PM
Wednesday	Mar-27	@ Cambridge Invite	10:00AM
Tuesday	Apr-2	@ Hi-Line Invite (Lakeside)	10:00AM
Thursday	Apr-4	Overton Fourball Invite	10:00AM
Thursday	Apr-11	@ Hershey Invite (River's Edge - NP)	10:00AM
Tuesday	Apr-16	@ Alma Invite	10:00AM
Friday	Apr-26	Overton Invite	9:00AM
Monday	Apr-29	@ Cozad Reserve Invite	2:00PM
Tuesday	Apr-30	@ FKC (Elm Creek @ Overton)	9:00AM
Tuesday	May-7	@ Franklin Invite	9:00AM
Thursday	May-9	@ Bertrand Invite	10:00AM
Mon/Tues	May 13 or 14	@ Districts (TBA)	TBA
Tuesday	May-21	@ State Tourney (North Platte)	TBA
Wednesday	May-22	@ State Tourney (North Platte)	TBA

**\* Schedules are subject to change \***



# August 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 New Teacher In-Service 9AM  Cheer Practice 6PM	2 PeeWee WR Camp 3-6PM  Staff/Board Dinner 7PM	3 PeeWee WR Camp 3-6PM	4 VB Fundraiser @ Plum Creek Market Place	5 Overton Community BBQ
6 Cheer Practice 6PM	7 1st Day of Fall Practices	8 Teacher In-Service  K-4 Open House 5-6PM	9 Teacher In-Service	10 1st Day of School 2:30 Dismissal  SB Jamboree vs. Ord 6PM	11	12
13	14 Cheer Practice 6PM  School Board Mtg. 7:30PM	15 FFA Kickoff Mtg. 7:30PM	16 FKC Annual Activities Mtg. @ Overton 6:30PM	17 VB Scrimmage 5PM  SB @ Aurora 5/6:30PM  FCCLA Kickoff Mtg. 7PM	18 FB Scrimmage 5PM  SB vs. Scottsbluff 5PM	19 SB Lexington Tourney 9AM
20 Cheer Practice 6PM	21 VB Jamboree @ Southern Valley 5:30PM	22 1st Day of Pre-School  SB @ Adams Central 5/6:30PM	23	24 School Pictures AM / Fall Sports Pictures PM  SB @ GI Northwest 5/6:30PM  FB vs. Bertrand 7PM (Parents Night)	25 CC @ Gibbon 8:30PM	26 SB @ Holdrege Tourney 9AM  VB Overton Invite 10AM
27	28 2:30 Dismissal JH VB/FB vs. Hi- Line 3PM JV VB/FB vs. Hi- Line 5PM  Cheer Practice 6PM	29 VB vs. Ravenna 5/6/7PM (Parents Night)  SB vs. Kearney Catholic 5/6:30PM	30	31 VB @ Loomis Tri. 5/6/7PM  SB vs. Gothenburg 5/6:30PM  CC @ Gibbon 5:30PM		



# September 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 FB @Axtell	2
3	4 No School	5 VB @ SEM Tri 5/6/7PM  SB vs. Southern Valley 5/6:30PM	6 JH VB/FB @ Axtell 3PM	7 VB vs. Cambridge 5/6/7PM  SB @ McCook 5/6:30PM  CC @ Loup City 5:30PM	8 FB @ Medicine Valley 7PM	9 ACT Test Date @ Overton  SB @ Cozad Tourney 9AM  JVVB @ Central Valley Tourney 10AM
10 Cheer Practice 6PM	11 JH VB/FB @ Pleasanton 3PM JV VB/FB @ Pleasanton 5PM  CC @ Alma 4:30PM  FFA Mtg. 7PM  School Board Mtg. 7:30PM	12 Fall NSCAS Testing for Grades 5-8 (10:00 Start for Grades 9-12)  VB @ Maxwell 5/6/7PM  SB vs. Cozad 5/6:30PM	13 Fall NSCAS Testing for Grades 5-8 (10:00 Start for Grades 9-12)  FKC Quarterly Mtg. 5:30PM	14 FFA Range Judg- ing @ Hamilton Co.  CC @ Arapahoe 4:30PM  VB vs. Elm Creek & Wilcox- Hildreth 5/6/7PM	15 Jr. Cheer Camp 3:30-5PM  FB vs. Twin Loup 7PM	16 SB @ North Platte Tourney 12PM
17 Cheer Practice 6PM	18 2:30 Dismissal  JH VB/FB vs. Loomis 3PM JV VB/FB vs. Loomis 5PM  FCCLA Mtg. 7PM	19 CC @ Franklin 4:15PM  VB @ Brady 5/6/7PM	20	21 VB @ Hi-Line Tri. 5/6/7PM  SB @ Kearney Catholic 5:45/7:15PM	22 Jr. Cheer Camp 3:30-5PM  FB vs. Central Valley 7PM (Jr. Cheer Performs)	23 VB @ Sutherland Tourney 10AM
24 Cheer Practice 6PM	25 CC @ UNK 1PM  JH VB/FB @ Amherst 3PM JV VB/FB @ Amherst 5PM  SB @ York 5/6:30PM	26 VB vs. Giltner & Shelton 5/6/7PM	27 FFA State Land Judging  11:30 Dismissal P/T Conf. 12:30- 6:30PM	28 No School Teacher In-Service  SB @ Central Conf. Tourney 10AM  VB vs. Alma & Southwest 5/6/7PM	29 No School  FKC CC @ Axtell (Overton Golf Course) 12:30PM  FB @ Elm Creek 7PM	30 Marching Band @ UNK Homecoming Parade

# August

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
*Overton Public Schools is an Equal Opportunity provider.		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Menus subject to change.						Milk and fruit served with breakfast. Lunch served with fruit, vegetable and milk.

# September

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
*Overton Public Schools is an equal opportunity provider.	Breakfast is served with fruit and milk. Lunch served with fruit, vegetable and milk.				1 Cream Cheese bagel & ham Quesadillas	2
3 Alternate: Chicken patty sandwich	4	5 Oatmeal with Blueberries Crispitos with cheese	6 Cinimimi & ham Make your own sub	7 Pancakes & eggs Meatballs *Nebraska Thursday	8 Chocolate donut & sausage	9
10 Alternate: Little Caesars pizza	11 Funnel cake & omelet Little Smokies & mac and cheese	12 Cereal bar & sausage Chicken & noodles	13 Blueberry pancakes & combo Walking Taco	14 Breakfast pizza Lasagna	15 Little John & ham Hot Dog bar	16
17 Alternate: Burritos	18 Breakfast burrito Chicken alfredo	19 *Ham and egg breakfast cups & toast- New item Breakfast for lunch – waffles & ham	20 Biscuits & gravy Chicken Fried Rice- New item*	21 Cherry Fruedel & combo Beef enchiladas	22 Yogurt parfait & cereal Cheesy garlic toast & marinara	23
24 No Alternate	25 Pretzel & cheese Beef & Noodles	26 English Muffin Breakfast pizza Ham & cheese Wrap	27 Apple cinnamon muffin & sausage	28	29	30
Menu is subject to change.						