

OVERTON PUBLIC SCHOOL  
P.O. Box 310, 401 7<sup>th</sup> St.  
Overton, NE 68863-0310



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[www.overtoneagles.org](http://www.overtoneagles.org)

### Greetings from the Principal's Office

These first five weeks of school have been a whirlwind. Students remember to keep working hard to achieve great success. Success doesn't fall into your lap; you have to earn it through hard work. Remember that one way to earn success is to complete your homework on time. The fall sports season is off to an awesome start. Good luck the rest of your season.

#### Upcoming Events:

- September 22<sup>nd</sup>: No School – Teacher In-Service
- September 23<sup>rd</sup>: VB @ Sutherland Tourney
- September 24<sup>th</sup>: Homecoming Bonfire BBQ 6:30PM
- September 25<sup>th</sup>: CC @ UNK at 1PM
- September 25<sup>th</sup>: JH & JV VB/FB vs. Amherst 3/5 PM
- September 26<sup>th</sup>: Freshmen to UNK
- September 28<sup>th</sup>: VB @ Overton (Southwest & Alma) 5/6/7PM
- September 29<sup>th</sup>: FB vs. Bertrand 7PM (Homecoming Dance after game till 12AM)
- September 30<sup>th</sup>: Ogallala Marching Festival
- October 2<sup>nd</sup>: JH & JV VB/FB vs. Elm Creek 3/5PM
- October 3<sup>rd</sup>: VB @ SEM (Elm Creek & Gibbon) 6/7:15PM
- October 4<sup>th</sup>: Juniors to UNL
- October 5<sup>th</sup>: CC @ Wilcox (Franklin) 4PM
- October 5<sup>th</sup>: VB @ Eustis-Farnam (Loomis) 5/6/7PM
- October 6<sup>th</sup>: 1:00 Dismissal. FB @ Elm Creek 3PM
- October 7<sup>th</sup>: Harvest of Harmony Parade @ Grand Island
- October 9<sup>th</sup>: FKC VB @ Top 2 Seeds 5/6/7PM
- October 10<sup>th</sup>: FKC VB Semi-Finals @ Kearney Catholic 6/7PM
- October 12<sup>th</sup>: CC Districts @ Minden
- October 12<sup>th</sup>: FKC VB Finals & Consolation @ Kearney Catholic 6/7:30PM
- October 13<sup>th</sup>: FB @ South Loup (Callaway) 7PM
- October 14<sup>th</sup>: Minden Bandfest
- October 14<sup>th</sup>: FKC Alumni VB Tournament @ Overton

**High School Cube:** Once again this year you can catch all Overton Home events on High School Cube. Many of the schools we play also utilize this service so you can watch many away games also. You can access the link via the school home page at [www.overtoneagles.org](http://www.overtoneagles.org). Hopefully this will help us reach more of Eagle Nation throughout the year.

**Attendance & Punctuality:** Good attendance is one of the most important factors in a student's success in school. Students easily fall behind when they are repeatedly absent from school. Taking care of your health by getting a good night sleep, eating properly, and maintaining good hygiene is a great way to help improve attendance. As important as a student's attendance in school is their punctuality to school. Being on time indicates a level of respect for the event you are attending. This could be an appointment or simply being on time to school. The school day begins at 8:05. Thank you for making every effort to be on time to school. Punctuality is a life skill that is becoming lost in society. Let's break this cycle!

Educationally yours,

Mr. Brian Fleischman, Principal  
308-987-2424 x206  
[brian.fleischman@overtoneagles.org](mailto:brian.fleischman@overtoneagles.org)

Overton Public Preschool Programs are looking for community members who would be interested in volunteering on our Preschool Advisory Committee. We meet bi-yearly to discuss Preschool events and observations. We are looking for individuals looking to contribute and provide feedback. Small time commitment, big impact.

Please email [gillian.hogeland@overtoneagles.org](mailto:gillian.hogeland@overtoneagles.org) or [Lindsay.meier@overtoneagles.org](mailto:Lindsay.meier@overtoneagles.org) if interested or

September 2017

Greetings, Overton families! My name is Mr. Chase Christensen and I am pleased to serve the community as the school's new 5-12 Instrumental Music Director and Technology Director. I spent all summer preparing to fill these roles and I worked closely with Mr. Brumm to ensure the transition was smooth. Allow me to update you on what my classes have planned for this school year!

#### High School Band:

I'm grateful to our high schoolers for the amount of work they've put in so far this year (and for the amount of patience they have with me!). After spending the first few weeks getting to know each other and preparing music for our football and volleyball home openers, we are now getting ready for marching band! The Overton Eagles Marching Band will perform at three parades this year (all consecutive Saturdays):

Ogallala Indian Marching Festival (9/30/17, parade begins at 1pm Mountain Time)

Grand Island Harvest of Harmony Parade (10/7/17)

Minden Bandfest (10/14/17)

We would love to see you make a trip to see us perform on one of these days!

#### 7th/8th Grade Band:

Our junior high band students have stepped up to the plate to perform with the high school pep band at home sporting events, and I am proud of the work they do each day. The junior high band's next appearance will be with the high schoolers at the home football game on Friday, Sept. 22. Two 8th graders will be present at each of the marching band's parades to serve as banner-carriers.

#### 5th/6th Grade Band:

Our 5th grade band students just selected their instruments! Within the next week we will begin making the first sounds on our instruments and learning what it takes to be part of a band. The 6th graders have been exciting to work with as well. We are fortunate to be using new books this year for all grade levels, and I'm particularly eager to explore 6th grade's new book with them. In 5th/6th grade band, we will spend a lot of class time reviewing the fundamentals of rhythm and note reading before applying those concepts to our instruments. The 5th/6th grade band's first concert of the year will be Tuesday Dec. 19 at 7pm!

#### Technology:

I have been very excited to teach a basic technology class to our 3rd and 4th graders this semester (K, 1st, and 2nd next semester)! In this class, we have been exploring Digital Citizenship, which teaches us how to be safe, respectful, and responsible with technology. This year, the district invested in a true army of Dash & Dot robots, which we have also been using to learn Computer Science concepts.

Our students have been doing amazing work with me so far, and I have been so lucky to join the community. Thank you to the parents, students, teachers, staff, and administrators for welcoming me!

Go Eagles!

--

Mr. Christensen

## Area FCCLA students gain valuable training at Fall Leadership Workshop

Kearney, Nebraska- 9 students from Overton FCCLA Recently attended the Nebraska Family, Career, and Community Leaders of America Fall Leadership Workshop. This annual event was held this year at the Buffalo County Fairgrounds in Kearney, Nebraska and featured over 470 students from all corners of Nebraska.

All students at this event heard from members of the State Officer Team, the State Peer Officer Team, and other chapter leaders about state and national programs, leadership development, and chapter management. This year's conference took on a new task of providing more specialized training options for a variety of FCCLA members focusing on National Programs ranging from Financial Fitness to Career Connections. Three Tracks, Chapter Leader, Next Level Leader, and New Member were offered to welcome, lead, and challenge members.

A highlight for students was hearing from keynote speaker Hunter Radenslaben. A 2017 graduate of Waverly High School, Hunter has already been recognized as a professional speaker and Twitter guru. As a 12-year-old, Hunter created the successful Twitter account turned media company, Athlete Nation, that now has over 70,000 followers. His passion for sharing how young people can leverage their power on social media to change the world for the better and developing positive family relationships were evident in his presentation. He emphasized that student's involvement in Career and Technical Student Organizations, like FCCLA or other student activities encourage them to grow their future potential. This message was at the heart of the leadership training provided as well.

As members of the chapter bring this information and training home, they are looking forward to implementing it in a variety of ways. Chapter members attending from Overton were Jordan Bidwell, Darcy Stewart, Sarah Cox, Lilly Nelms, Nathan Seberger, Hannah Smith, Rebecca Zeleski, Calli Weston and Abby Lawton.

FCCLA is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through Family and Consumer Sciences education. Nebraska FCCLA has more than 3,000 members in 100 chapters across the state. For more information about FCCLA, please visit [www.nebraskafccla.or](http://www.nebraskafccla.or)





# NATIONAL SCHOOL LUNCH WEEK

OCTOBER 9-13, 2017

Today's school lunches meet strict nutrition standards, including limits on calories, sodium and unhealthy fats. School meals must offer . . .

More than **30 million** students enjoy healthy lunches every school day.

3/4 cup of vegetables with every lunch

One cup of 1% or fat-free milk

One 1/2 cup serving of fruit daily

#SchoolLunch

Entrées must include whole grains and lean protein

#NSLW17



@Schoolnutritionassoc



@SchoolLunch



www.facebook.com/TrayTalk



[www.schoolnutrition.org/SchoolMeals](http://www.schoolnutrition.org/SchoolMeals)



## Fourth Grade Field Trip

On Friday, September 15, 2017, the fourth graders attended the 14<sup>th</sup> annual Nebraska Kids' Fitness and Nutrition Day at the University of Nebraska at Kearney. This event brings about 800 4<sup>th</sup> grade students together to learn about the importance of nutrition and exercise with fun physical and learning stations. A special thank you to our parent sponsors, Becky Wittmer and Kathy Potter, for spending the day with us!



# Helping Children Learn<sup>®</sup>

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



October 2017

Title I Cooperative  
Educational Service Unit 10

## For a successful parent-teacher conference, do your homework

Your attendance at a parent-teacher conference can make a big difference to your child's success in school, especially if you take some time to prepare. For the best outcome:

- **Set up an appointment.** If the available conference times don't work for you, contact the teacher to ask about alternatives.
- **Ask the school office** about getting an interpreter if you aren't comfortable speaking English.
- **Ask your child** about her experience in the classroom so far. What is going well? Is she concerned about anything? Let your child know you look forward to working with the teacher.
- **Write down your questions.** You may want to ask about your child's work habits, or how she gets along with the other students. Write down anything you want to tell the teacher about your child, too.
- **Listen attentively during the conference.** Keep an open mind as the teacher expresses her views, which may be different from yours. Ask about what to expect and how you can help, and share the teacher's ideas with your child.
- **Stay in touch** with the teacher throughout the year to see how your child is doing. Always let the teacher know if concerns arise.



## Don't let failures sidetrack your child

No child succeeds at everything all the time. When failures or setbacks occur, help your child deal with them in positive ways. Here are some strategies:

- **Let your child know** you will always love him for who he is.
- **View mistakes** as learning experiences. Help him think of what he can do differently. If he "forgot" he had homework, talk about strategies to help him remember.
- **Help him see** the plus side. "Your soccer team lost, but you made a great assist for that goal in the second half."
- **Don't ask teachers** or coaches to change a grade or a call. Your child must learn to respect their decisions.
- **Be a role model.** Handle your own mistakes in positive ways. Never call yourself "stupid."
- **Be realistic.** If your child is doing his best but his grade is still low, don't show your disappointment. Contact his teacher to discuss other solutions to try.

## Perseverance is worth it

Kids today are used to instant gratification. But most school skills take time to develop. Teach your child the word *perseverance*. Continued effort over time may not be easy. But sticking with a task and trying different solutions is the best way for students to learn and overcome obstacles.

## Promote math and science

Studies show that belief in the myth that "girls aren't good at math and science" affects students as early as in kindergarten.



But research says that engaging girls and boys in the same exciting math and science activities gives them equal confidence in their abilities. To encourage your child to see herself as someone who is good in math and science:

- **Explore technology.** Look for apps that let your child try coding. For ideas, visit [www.common SenseMedia.org/lists/coding-apps-and-websites](http://www.common SenseMedia.org/lists/coding-apps-and-websites).
- **Play math games.** In the car, have your child add numbers on license plates.
- **Challenge her to design** an invention that will make your family's lives easier at home.

Source: K. Eckart, "Can early experiences with computers, robots increase STEM interest among young girls?" *UWToday*, University of Washington, [niswc.com/stemgirls](http://niswc.com/stemgirls).

## It's OK to study with a pal

Studying with a friend can be a great way for students to learn and remember material.

Help your child choose a responsible friend. They should agree that they will meet to study, not socialize. Have them set goals and a schedule for their meetings. Working together can teach collaboration and make learning fun!



# Helping Children Learn

Tips Families Can Use to Help Children Do Better in School

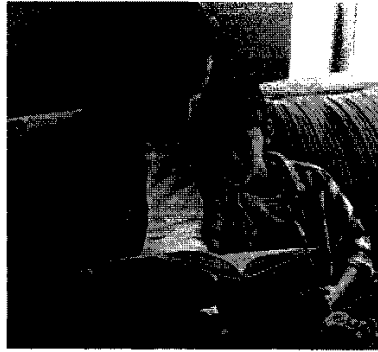
October 2017

## Q&A How can I help my child want to read and learn?

**Q:** My second grader is always negative about school. I'm especially worried because he doesn't like to read. What can I do to help him see how important reading and learning are?

**A:** It's not unusual for kids to feel unmotivated about subjects they don't love. But there are things you can do to turn your son's attitude around:

- **Start a conversation.** Talk with your son about why you value education. Tell him he will use reading to learn all kinds of different subjects. You can also ask him about jobs he might like to do someday. Then help him see how doing well in school can help him achieve his dreams.
- **Set up a contract.** Establish a regular reading time and set limits on screen time. Then, consider awarding your child one point for every day he does his reading without a fuss. Once he gets a certain number of points in a row (at least two weeks' worth), he earns a small reward.
- **Give him enticing things to read.** What does he love? There are bound to be books and websites about it. Ask the librarian for ideas. You might also encourage your child to write his own article on the subject.
- **Praise his efforts.** "You hit an unfamiliar word and kept on reading. And you figured the word out from what was around it. Great strategy!"

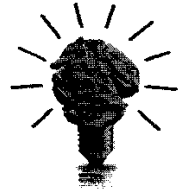


## Everyone's help is wanted

Family involvement in education takes many forms. It can be as simple as asking your child to tell you about something he figured out in class today. It can involve volunteering at school, or working with other parents. All primary caregivers—mothers, fathers, grandparents and others—have valuable contributions to make. For ideas on how to get involved, ask your child's teacher.

## Talking can help kids write

Elementary schoolers are often asked to write about personal experiences. But many children struggle when faced with a blank sheet of paper. To help your child get over a case of writer's block:



- **Have him tell you** about the experience he is going to write about.
- **Ask questions** to help him focus on the points he wants to make and the order they should come in. Why were he and his dad building a shelf? Did they read the directions before or after they began?

Source: S. Goodman, "11 Ways to Help Students Overcome Creative Blocks," Edutopia, [nisdw.com/block](http://nisdw.com/block)

## Make rules unforgettable

When kids are used to following rules at home, they follow them at school—and that makes learning easier. To make your house rules memorable, see if you and your child can dream up a catchy phrase that sums up each rule and its consequence. For example:

- **If you hit, you sit.** Any physical action toward someone results in a time out.
- **If you partake, you take part.** Everyone contributes at mealtime—by cooking, wiping the table, etc.
- **Pick up or pay up.** Belongings left out of place get put in time out. Your child can redeem them for a small "fee."

## Parent Quiz

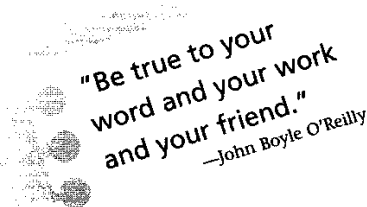
### Are you nurturing your child's integrity?

Your child's values and sense of right and wrong will affect her choices and her relationships with others in and out of school. Are you encouraging her to develop strong principles and be true to them? Answer *yes* or *no* below:

- \_\_\_ **1. Do you talk** about the importance of honesty? Do you thank your child for being honest even when you don't like what she says?
- \_\_\_ **2. Do you talk** with your child about family and school rules and why they are needed?
- \_\_\_ **3. Do you keep** your promises to show your child that it is important to honor commitments to others?
- \_\_\_ **4. Do you model** good sportsmanship for your child when playing games?
- \_\_\_ **5. Do you expect** your child to be responsible for her actions and hold her accountable for her choices?

#### How well are you doing?

More yes answers mean you are raising a person of character. For each no, try that idea.



## Helping Children Learn®

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# Mrs. Bowie's Math Classroom

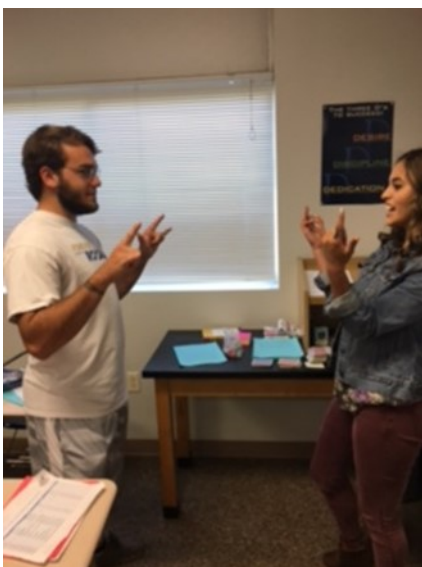
This year in math I have made it a goal to incorporate more problem-solving into the day to day curriculum. Not just in the standard way of working through a word problem, but in some creative ways. One of the activities that we did was called Counting to 30 in which the class had to try to count to 30 without making gestures or talking. The students were first asked to do this with no



guidance or plan. After a few tries of not succeeding they had to come up with plans in their groups on possible ways they could get it to work without gestures or talking. The students figured out some creative ways and found that it is difficult to do tasks without communication. The students had a blast doing this activity and hopefully will continue to have this enthusiasm as we do more throughout the year.

Another activity that we did at the beginning of the year was a finger draw with students' basic math skills. The students had to have a partner and turn around with their fingers drawn and do whatever operation I told them. Sometimes they had to multiply, add, subtract, divide, square root or any combination of the operations. Students found that doing math facts quickly could be difficult and it was easy to make errors. This was a great activity for all grades to participate and was made more difficult as the

classes got more advanced in their mathematical knowledge.



In math this year our goal is to make math more fun and incorporate more activities to get students hands on experience with a math topic. Class will hopefully continue to be enjoyable for students, but also demanding in requiring them to take their learning one step further. Math is a subject that has so many applications and I really want the students to experience some of those applications this year with problem-solving activities and other hands on experiences.





## Celebrating Nebraska Thursdays in the School Cafeteria!

Overton School has joined Nebraska Department of Education Nutrition Services as a 2017 pilot school to roll out Nebraska Thursdays! This statewide campaign celebrates farm to school by serving a Nebraska sourced meal in the cafeteria on the first Thursday of each month.

We will kick off our 2017 Nebraska Thursday October 5<sup>th</sup> with Sloppy Joes from local beef, Tomatoes & Cucumbers from our school garden, locally grown watermelon, wg hamburger buns from our local Bimbo Bakers and milk from Hiland Dairy out of Omaha.

Participating in Nebraska Thursdays provides students and school staff with an opportunity to celebrate our local farmers and seasonal Nebraska foods.

“Nebraska schools want to bring local foods to the school lunch tray. This project will promote Nebraska foods and creates a pathway for these foods to be available on school menus, providing resources and materials for schools to take forward into purchasing, processing and promoting local foods in schools” says NDE Farm to School Coordinator Sarah Smith.

Would you like to be involved in Nebraska Thursdays? Help us celebrate by joining your child at lunch on Nebraska Thursdays, connecting the school with a local farmer, cooking a seasonal and local food at home with your child and start planning your own garden for next spring.



Overton Eagle Cheerleaders and Dance Team

2017-2018

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION  
REGULAR MEETING  
September 11, 2017  
7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Johnson  
Luther  
Meier  
Rudeen  
Walahoski

**Notification:** The September 11, 2017 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School web site, Beacon Observer, Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent and Brian Fleischman, Principal

**Guests Present:** Jayden Eby, Gillian Hogeland and Kathleen Roos

**Public Comments:** None

**Reports:** Jayden Eby provided an update on Student Council activities

**Communications:** Thank you (1)

**Other:** None

**Action Items:**

1. **Agenda** - Moved by Luther, seconded by Brennan to approve the agenda of the September 11, 2017 regular monthly board meeting as presented. Motion 6-0. Voting Yes: (6) Brennan, Luther, Johnson, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).
2. **Minutes** - Moved by Johnson, seconded by Meier to approve the August 14, 2017 regular board meeting minutes. Motion 6-0. Voting Yes: (6) Brennan, Luther, Johnson, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).
3. **Claims** - Moved by Meier, seconded by Walahoski to pay the September General Fund bills in the amount of \$28,477.43. Motion 6-0. Voting Yes: (6) Brennan, Luther, Johnson, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).
4. Moved by Johnson, seconded by Luther to approve the 2017-2018 Budget of Expenditures as advertised. Motion 6-0. Voting Yes: (6) Brennan, Johnson, Luther, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).
5. Moved by Rudeen, seconded by Walahoski to approve the 2017-2018 Tax Request resolution. Motion 6-0. Voting Yes: (6) Brennan, Johnson, Luther, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).

6. Moved by Brennan, seconded by Johnson to take action to approve board policies updates which include: 2001 Role of Board of Education, 2002 Organization of the Board, 2003 Development of Education of Board Members, 2009 Public Participation at Board Meetings, 2010 Preparation of Board Meetings, 2011 Membership in Organizations, 2012 Board of Code of Ethics, and 2014 Relationship with School Attorney. Motion 6-0. Voting Yes: (6) Brennan, Johnson, Luther, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).
7. Moved by Walahoski, seconded by Luther to adjourn at 8:49 p.m. Motion 6-0. Voting Yes: (6) Brennan, Johnson, Luther, Meier, Rudeen and Walahoski. Voting No: (0). Absent: (0).

**Board Reports and Discussion Topics:**

1. **Board Reports:**
  - a. Upcoming Meeting: Calendar Provided
  - b. Interlocal: Update on Projects
  - c. Negotiations: Process Begins in September
2. **Discussion Topics:**
  - a. Projects Update
  - b. October Board Meeting scheduled for Wednesday, October 11, 2017 beginning at 7:30 p.m.
  - c. Late August Bill Roster
  - d. Appointed LRN Representative - Keith Rudeen

**Administrative Reports:**

**Principal's Report:**

1. Enrollment Update
2. Upcoming Calendar
3. Digital Citizenship Presentation

**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment-
  - a. Out –
    - a. Hayley Harris - to Kearney
    - b. Andrea Gaston - to Kearney
  - b. In -
    - a. Jalynn Roberts - from Lexington
    - b. Tenleigh Roberts - from Lexington
    - c. Evan Roberts - from Lexington
    - d. Conner Hoefner - from Lexington
    - e. Caylee Hoefner - from Lexington
    - f. Anna Grandon - from Lexington
    - g. Adam Grandon - from Lexington
    - h. Melissa Grandon - from Lexington
    - i. Dustin Charging Elk Grandon - from Lexington
  - c. Change of Status
    - a. Summer Tapan - Dropping Option - from Kearney
    - b. Tyson Reil - from Lexington
    - c. Lexi Reil - from Lexington
    - d. Kaden Lux - from Lexington
    - e. Dustin Clark - Dropping Option - from Bertrand
3. Financial Summary Updates
4. Projects Update
5. Budget Review
6. After School Program Update

## From the Counselor

Hello! Welcome back to the new school year! Something I want to do this year is offer information and speaking guides to parents of teenagers. When I evaluate our district, I see a need for more education on social interactions. This includes how students interact at school, at home, in the community, and specifically on social media. Bullying is a hot topic right now in our society. I do not think our district has a problem with bullying. We have issues on addressing differences, handling personal issues, and coping with situations. I want to offer students and parents another resource to hopefully get parents and students talking about different things at home. Education starts in the home first and foremost. So in each newsletter I will give Informational Topics, Discussions, and Questions for parents and students.

As always, I am always available to answer any questions or concerns! I look forward to the new school year! Good Luck to all the Fall Sports! -Mrs. McCoy

### **SENIOR TO DO LIST**

#### **-ACT Test**

Take the ACT test. You must take the test by December. Have your scores sent directly to the college(s) you are considering attending. College codes can be found on the ACT website, or I can help you find them. I have the registration forms available, or you can register at <http://www.actstudent.org>

#### **-EducationQuest.org**

Register with EducationQuest! They will provide you with information and help you prepare for scholarships, applications to college, and financial aid. The Activities Resume, College Profile, and ScholarshipQuest will be just a few of the useful resources. This is also where you will find out more information about College Fairs you can attend.

#### **-APPLY**

Apply to the top three colleges you are considering attending.  
Go to the Admissions page of the college of your choice, you will find all of the information you need.

#### **-COLLEGE VISITS & Representatives**

College Visits or meeting with Representatives are a great way to learn more about many colleges. You also have the opportunity to have your questions answered directly by a representative from that college. Please plan to visit colleges you are interested with your parents.

#### **-LETTERS of RECOMMENDATION:**

Begin asking for letters of recommendation. Make sure you are asking a person who can write you a positive letter, and make sure to give them plenty of time to write you a quality letter.

#### **-SCHOLARSHIPS:**

Always check on the website of the college you plan to attend for scholarship information. I will provide Scholarship information as I receive it. Please use the links I have provide on my website as well as looking on the website of the college you plan to attend.

#### **-FINANCIAL AID:**

The next most important, (maybe even the most important) step is planning and preparing to have your income taxes ready to apply for your FAFSA. Your child's financial aid and some scholarships will be determined based on completion of the *FAFSA (Free Application for Federal Student Aid)* form which requires a completed income tax return.

EducationQuest will be offering webinars where families will be able to participate in a presentation to learn about financial aid and an overview of the FAFSA. Our scheduled time is October 4<sup>th</sup> in the Spanish Room. The start times will be 7:00 pm.

## **October's Topic: Social Media Not So Social for Teens**

According to a new study from the Pew Research Center, 24% of teenagers (ages 13–17) are online “almost constantly.” The intense way in which young people are connected is enabled largely by the use of smartphones. Nearly 75% of teens have access to a smartphone and 30% have a basic phone. These phones and other mobile devices have become a primary driver of teen internet use: 91% of teens go online from mobile devices at least occasionally.

For the current generation of teens, gaming, video chatting, text messaging and social networking are a vital means of self-expression and a central aspect of their social lives. The digital age has changed—both positively and negatively—the way teenage friendships are formed and maintained.

The research also found the following:

- For today’s teens, friendships may start digitally.
- Text messaging is a key component of young people’s daily interactions.
- Video games play an important role in the development and maintenance of boys’ friendships and online gaming builds stronger connections between friends.
- Teen friendships are both strengthened and challenged by social media.
- Phone calls are less common early in a friendship, but are an important way that teens talk with their closest friends.

**Age:** 11 and up

### Questions to Start the Conversation

- Does this information reflect your own experiences or the experiences of your friends? Why or why not?
- In what ways is being connected “almost constantly” both positive and negative?
- What do you think life was like for teens before technology?
- Do you say and share things using technology (social media, texting, etc.) that you would not share in person? How so?
- Is there anything about your technology habits you would like to change and if so, what would that be?

### Questions to Dig Deeper

(See the More Information section for articles and information that address these questions.)

- What do you see happening in the future with technology and social media?
- I know parents often worry about their teens being “addicted” to technology or young people losing their social skills because of all the technology. What’s your take on these concerns?
- Do you ever see “cyberhate” online? What do you think can be done about it?

### Ideas for Taking Action

Ask: What can we do to help? What actions might make a difference?

- Using the Pew research questions and others of your own, create a survey about teens and technology and distribute it to classmates and friends. Compile and share the results.
- Working with other students and school staff, develop a public awareness campaign about cyberbullying and what to do about it.
- As a family, decide on a specified amount of time to go “off the grid” (i.e. not use technology) in order to gain insights into what is gained and lost by being connected. Share your reflections through a letter or essay on the topic.

### HIGHLIGHTS

- Find out what children know and use the summary to expand their knowledge. Ask what else they want to know and investigate together to learn more.
- When discussing the topic, ask children open ended questions that deepen the conversation. Do not judge their responses and listen thoughtfully.
- Think together about a child-level action they can take; this can be something they do on their own or something you do together or as a family.

## National Honor Society Blood Drive

Overton High School and the American Red Cross will host a blood drive on October 19th. Our school has the opportunity to participate in a scholarship program offered by the American Red Cross for students by participating in the blood drive program. Every pint of blood collected will help contribute to a scholarship fund for our students.

We are inviting you to donate blood on Thursday, October 19<sup>th</sup> between noon and 6:00 p.m. You can call Mr. Aaron McCoy to make appointments or stop by the day of the event to donate. By donating blood you will not only make a difference in the lives of patients in our area and across the nation, you will also help set a positive example and help support scholarship opportunities for our students. You can make a difference!





# October 2017

| Sun | Mon  | Tue  | Wed   | Thu  | Fri   | Sat   |
|-----|--|--|---|--|---|---|
| 1   | 2<br>JH VB/FB vs. Elm Creek 3PM.<br>JV VB/FB vs. Elm Creek 5PM.<br>Student Council mtg. @ lunch.<br>One-Act 7PM. | 3<br>VB @ SEM 6/7:15PM (Elm Creek/Gibbon).<br>ABC/PTO mtg. 7PM.        | 4<br>Juniors to UNL.<br>Seniors Financial Aid mtg. 7PM.         | 5<br>Cheer @ lunch.<br>UNK TE 100<br>CC @ Wilcox (Franklin) 4PM.<br>VB @ Eastis Tri. (Loomis) 5/6/7PM. | 6<br>FCA 7AM.<br>1:00 dismissal.<br>FB @ Elm Creek 3PM.       | 7<br>Harvest of Harmony Parade @ GL.            |
| 8   | 9<br>Columbus Day<br>Picture re-takes.<br>FKC VB @ top 2 seeds 5/6/7PM.  | 10<br>New Venture Adventure @ UNK.<br>FKC VB @ Kearney Catholic 6/7PM. | 11<br>School board mtg. 7:30PM.                                 | 12<br>Cheer @ lunch.<br>CC Districts @ Minden.<br>FKC VB @ Kearney Catholic 6/7:30PM                   | 13<br>FCA 7AM.<br>FB @ South Loup (Callaway) 7PM.             | 14<br>FKC Alumni VB Tourney.<br>Minden Bandfest |
| 15  | 16<br>Bosses Day<br>JH VB/FB @ Axtell 3PM.<br>JV VB/FB @ Axtell 5PM.<br>One-Act 7PM.                             | 17<br>ASVAB for Juniors 8:30AM.<br>FCCLA mtg. 7PM.<br>One-Act 7PM.     | 18<br>FCCLA District Leadership Conference @ MPCC North Platte. | 19<br>11:30 dismissal.<br>P/T conf. 1:30-7:30PM.<br>End of 1st quarter (45 days)                       | 20<br>NO SCHOOL<br>State CC @ Kearney.<br>FB vs. Ravenna 7PM. | 21<br>VB @ Arcadia/Loup City Tourney 10AM.      |
| 22  | 23<br>SAT mtg. 3:45PM.<br>One-Act 7PM.   | 24<br>VB @ Amherst (Shelton) Tri. 5/6/7PM.                             | 25<br>Sophomores to CCC Hastings.                               | 26<br>Cheer @ lunch.<br>1st round of FB playoffs.<br>One-Act 7PM.                                      | 27<br>FCA 7AM.<br>One-Act 5PM.                                | 28<br>ACT test date @ Overton                   |
| 29  | 30<br>"Life Smiles" dental program grades PK-2.<br>VB Sub-Districts @ Kearney Catholic.                          | 31<br>Halloween<br>VB Sub-districts @ Kearney Catholic.                |   |  |   |   |

# October 2017

| Sun   | Mon   | Tue   | Wed   | Thu  | Fri  | Sat |
|---|---|---|---|--|--|-----|
| <p>1</p> <p><i>* = Breakfast</i><br/><i>** = Preschool breakfast</i></p> <p>Milk served each meal</p> <p>Milk &amp; fruit served each PK meal</p> | <p>2</p> <p><i>*Breakfast pizza</i><br/><i>**Breakfast pizza</i></p> <p>ALT MEAL:<br/>Corn dog</p> <p>Chicken fried steak</p> | <p>3</p> <p><i>*Oatmeal bar &amp; yogurt</i><br/><i>**Oatmeal bar &amp; yogurt</i></p> <p>Soup bar &amp; bread sticks</p>                 | <p>4</p> <p><i>*Breakfast Sandwich</i><br/><i>**Breakfast sandwich</i></p> <p>Taco bar &amp; seasoned black beans</p> | <p>5</p> <p><i>*Biscuits &amp; gravy</i><br/><i>**Biscuit sausage</i></p> <p>Sloppy joes</p>   | <p>6</p> <p><i>*Breakfast Tornado</i></p> <p>Cheeseburgers</p>                   | 7   |
| <p>8</p> <p>ALT MEAL:<br/>Pizza</p>   | <p>9</p> <p><i>*Breakfast cookie</i><br/><i>**English muffin &amp; omelet</i></p> <p>Chicken fritters</p>                     | <p>10</p> <p><i>*French toast sticks &amp; yogurt</i><br/><i>**French toast sticks &amp; yogurt</i></p> <p>Spaghetti &amp; meat sauce</p> | <p>11</p> <p><i>*Banana muffin &amp; sausage</i><br/><i>**Banana muffin &amp; sausage</i></p> <p>Sloppy joes</p>      | <p>12</p> <p><i>*Yogurt parfait &amp; English muffin</i><br/><i>**Yogurt parfait &amp; cereal</i></p> <p>Potato soup &amp; ham/cheese sandwich</p> | <p>13</p> <p><i>*Funnel cake &amp; sausage</i></p> <p>Pepperoni pizza</p>        | 14  |
| <p>15</p> <p>ALT MEAL:<br/>Stromboli</p>  | <p>16</p> <p><i>*Waffles &amp; egg</i><br/><i>**Waffles &amp; eggs</i></p> <p>Mandarin orange stir fry</p>                    | <p>17</p> <p><i>*Breakfast pizza</i><br/><i>**Breakfast pizza</i></p> <p>Shredded pork sandwich</p>                                       | <p>18</p> <p><i>*Biscuit sandwich</i><br/><i>**Biscuit Sandwich</i></p> <p>Taco salad</p>                             | <p>19</p> <p><i>*Glazed donuts &amp; sausage</i><br/><i>**Cereal &amp; Sausage</i></p> <p>NO LUNCH</p>   | <p>20</p> <p>NO SCHOOL</p>   | 21  |
| <p>22</p> <p>ALT MEAL:<br/>Egg roll</p>   | <p>23</p> <p><i>*Cinnamon Little Johns &amp; yogurt</i><br/><i>**Oatmeal &amp; yogurt</i></p> <p>Tater tot casserole</p>      | <p>24</p> <p><i>*Omelet &amp; English muffin</i><br/><i>**Omelet &amp; English muffin</i></p> <p>Cheeseburgers</p>                        | <p>25</p> <p><i>*Bagel sandwich</i><br/><i>**Bagel sandwich</i></p> <p>Super nachos &amp; refried beans</p>           | <p>26</p> <p><i>*Scrambled eggs &amp; pancakes</i><br/><i>**Scrambled eggs &amp; fruit</i></p> <p>Lasagna</p>                                      | <p>27</p> <p><i>*Glazed donut holes &amp; sausage</i></p> <p>Southwest pizza</p> | 28  |
| <p>29</p> <p>ALT MEAL:<br/>Peanut butter &amp; jelly</p>  | <p>30</p> <p><i>*Breakfast on a stick</i><br/><i>**Breakfast on a stick</i></p> <p>Breaded pork steak</p>                     | <p>31</p> <p><i>*Tomstones</i><br/><i>**Breakfast pizza</i></p> <p>Buzzard wing sandwich</p>  |   |  |  |     |



# Overton Public School

## 2017-2018

### Academic Year Calendar



APPROVED 3-13-17

**AUGUST**  
 14 Teacher In-Service (1)  
 15 Teacher In-Service (2)  
 16 First Day of School  
       2:30 Dismissal  
 29 First Day of Pre-School

| August 17 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 | 31 |    |    |

| September 17 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |

**SEPTEMBER**  
 4 No School - Labor Day  
 22 Teacher In-Service (3)

**OCTOBER**  
 19 End of 1st Quarter  
       (45 Days)  
 19 P/T Conf. 1:30-7:30  
       (11:30 Dismissal)  
 20 No School

| October 17 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

| November 17 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 |    |    |

**NOVEMBER**  
 6 Teacher In-Service (4)  
 22 2:38 Dismissal  
 23-24 No School  
       Thanksgiving Break

**DECEMBER**  
 20 & 21 Semester Tests  
       (2:38 Dismissal Both Days)  
 22 Last Day of 1st Sem.  
       (11:30 Dismissal)  
       (42 & 87 Days)  
 23-27 NSAA Moratorium  
 25-31 No School

| December 17 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

| January 18 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |

**JANUARY**  
 1-2 No School  
 3 First Day of 2nd Sem.  
 15 Teacher In-Service (5)

**FEBRUARY**  
 8 P/T Conf. 1:30-7:30  
       (11:30 Dismissal)  
 9 No School

| February 18 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 |    |    |    |

| March 18 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |

**MARCH**  
 2 No School  
 8 End of 3rd Quarter  
       (44 Days)  
 9 No School  
 16 Teacher In-Service (6)  
 30 No School  
       Spring Break

**APRIL**  
 2 No School  
       Spring Break  
 17 No School - TR Invite

| April 18 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 |    |    |    |    |    |

| May 18 |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| Su     | M  | Tu | W  | Th | F  | Sa |
|        |    | 1  | 2  | 3  | 4  | 5  |
| 6      | 7  | 8  | 9  | 10 | 11 | 12 |
| 13     | 14 | 15 | 16 | 17 | 18 | 19 |
| 20     | 21 | 22 | 23 | 24 | 25 | 26 |
| 27     | 28 | 29 | 30 | 31 |    |    |

**MAY**  
 12 Graduation 1:30 PM  
 14 Pre-K Grad. 10 AM  
 15 & 16 Semester Tests  
       (2:38 Dismissal Both Days)  
 17 Last Day of 2nd Sem.  
       (11:30 Dismissal) (45 & 89 Days)

**JUNE**

| June 18 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    |    |    |    | 1  | 2  |
| 3       | 4  | 5  | 6  | 7  | 8  | 9  |
| 10      | 11 | 12 | 13 | 14 | 15 | 16 |
| 17      | 18 | 19 | 20 | 21 | 22 | 23 |
| 24      | 25 | 26 | 27 | 28 | 29 | 30 |

| July 18 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 |    |    |    |    |

18-24 (+5 Schedule Days)  
**JULY**  
 Student = 176  
       (PK = 136)  
 Teacher = 182

NO SCHOOL - Teacher In-Service Days  
 First Day of Semester  
 NO SCHOOL

End of Quarters/Semester  
 Parent/Teacher Conferences