

# DECEMBER 2012 NEWSLETTER

## Happy Holidays from the Principal's Office

Where in the world did this semester go to? Before you know it we will be preparing for semester tests and the beginning of second semester. Congratulations to both the Volleyball and Football teams for very successful seasons. You should be very proud of your accomplishments. Good Luck to the Basketball teams and Wrestlers as you begin your seasons.

### Upcoming Events:

- November 20<sup>th</sup>: FKC One-Act @ Holdrege 8 AM (Overton performs @ 11:00)
- November 21<sup>st</sup>: 2:30 Dismissal
- November 22<sup>nd</sup> & 23<sup>rd</sup>: NO SCHOOL Thanksgiving Break
- November 27<sup>th</sup>: Winter Sports Pictures @ 1:30 PM
- November 27<sup>th</sup>: Financial Aid/FAFSA Parent Meeting at 6 PM in Room 303
- November 28<sup>th</sup>: One-Act Districts @ Cambridge
- November 29<sup>th</sup>: BB @ Arapahoe 3:30/5:30/7:00 PM
- November 30<sup>th</sup>: BB vs. Loomis 4:30/6:00/7:30 PM (Parent's Night BB @ WR between the Varsity Games)
- December 1<sup>st</sup>: WR @ Broken Bow Invite 9:30 AM
- December 1<sup>st</sup>: Dollars for Scholars 3-on-3 Tourney 9 AM
- December 4<sup>th</sup>: JHBB vs. SEM 12:30
- December 6<sup>th</sup>: K-6 Holiday Concert 7:00 PM
- December 7<sup>th</sup>: BB vs. Axtell 4:45/6:30/8:00 PM
- December 8<sup>th</sup>: WR @ Merna Invite 10 AM
- December 8<sup>th</sup>: ACT @ Overton
- December 10<sup>th</sup>: School Board Meeting 7:30 PM
- December 11<sup>th</sup>: BB @ Anselmo-Merna 4/5:30/7 PM **(NOTE DATE CHANGE FROM 12/15)**
- December 13<sup>th</sup>: 7-12 Holiday Concert 7:30 PM

### Parent Surveys:

In the very near future, parents should receive an email inviting you to complete a survey to help the school with our school improvement process. Thank you for giving up your time to complete these. The survey will be online and also available in paper form. We thank you for your honesty in your responses to the questions.

### Lunch Balances:

As the semester begins to wind down I would like to remind parents to stay current on their child's lunch balance. We would like to have all families caught up and current by January. If you have questions about your child's lunch balance you can check the balance on Powerschool or contact Kristi at school to get the balance. Thank you for your help in keeping your child's lunch balance current.

### Reminders for Students:

As we begin Basketball games, please remember that students are not allowed to leave the game after you have arrived. If you do leave, you will not be able to re-enter the building. Remember to dress appropriately for the weather as we move in the winter months. Hats and gloves are a necessity when it gets colder. Remember to try your best throughout the remainder of the semester and through next semester.

Educationally yours,



Mr. Brian Fleischman, Principal  
308-987-2424 x206  
[bfleisch@esu10.org](mailto:bfleisch@esu10.org)



## **FUN WITH THE PRESCHOOL!**



Butterfly snacks, colorful homemade play dough (which was edible), freeze dancing, and reading books were all on the agenda for the preschool students on September 27, 2012. The following 8<sup>th</sup> grade planned a preschool visit for their Child Care Unit: James Anderson, Morgan Area, Lucas Brandt, Ashley Carlson, Peyton Grote, Courtney Johnson, Dayton McFarland, Nicholas Roth, Taylor Sarratt, Matthew Shafer, and Hannah Wolfe.

As a career driven course it's important to get the 8<sup>th</sup> graders involved with a hands-on experience and allow them to see the importance of responsibility and parenting as well as use resourcefulness and creativity when dealing with children. Prior to the visit, the 8<sup>th</sup> grade students explored the responsibilities of a caretaker, made a safety evaluation on a toy of their choice, learned the various needs of children, and understood the different types of play children go through.

Through these activities, all of the students did a fine job of demonstrating an understanding of the subject. As a class, they planned the preschool visit and facilitated it well. Each student made name tags for themselves and each of the preschool students, their own homemade play dough which was donated to the preschool after the experience, and butterfly snacks with various types of fruits for the preschoolers to try.

During the visit 8<sup>th</sup> grade students facilitated the activities of cutting out shapes in play dough, freeze dancing and musical chairs, as well as reading books aloud to the students. Preschoolers were divided into groups as Monkeys, Tigers, and Zebras which were lead by an 8<sup>th</sup> grade group leader to each activity. Both sets of students seemed to enjoy the activity and take one or two things away from the experience.



## Student Council

On November 7, 2012 we had our last Student Council meeting. While at the meeting, we discussed the Senior Citizen Dinner. The dinner is set to happen on November 19. Members of Student Council will help with this dinner. Student Council also discussed the maintenance of the pop machines and overall continued success of the pledge

Kendra Halley, Public Relations

## OVERTON EARLY LEARNING CENTER

The Overton Early Learning Center brought the children to the school for a Halloween tour. We enjoyed seeing them all dressed up and they loved showing us what they were going to be for Halloween. They are always eager to talk and play when they visit the school. This is a great opportunity for the children to become familiar with the school and staff.







## MEET THE TEACHER

I would like to take this opportunity to introduce myself! My name is Cindy Klepper and I am the Business teacher, yearbook sponsor, and FBLA adviser at Overton Public School. I have had the pleasure of meeting some parents and community members already and I am very excited to continue meeting more!

I grew up a few miles outside of Wahoo, NE on a farm and went to Bishop Neumann High School in Wahoo. I have a younger brother, Bernie, and a younger sister, Felicia. Bernie farms with my dad around the Wahoo area and Felicia is attending Hastings College to major in Journalism/Advertising. After high school, I attended UNL and majored in Business Administration. I received my bachelor's degree in four years and decided that I wanted to go back to school right away to obtain my teaching certificate. My high school business teacher had a huge influence on me in high school and into college and I realized I wanted to become a teacher so I could help influence young lives, much as he did with me. Therefore, I took education/teaching classes at UNL for an additional two years, which included a semester of student teaching in Lincoln Public Schools, in order to earn my teaching certificate.

I've previously taught at Wood River and Cambridge, as well substitute taught at several schools around the Kearney area, including Overton. I got married on July 21<sup>st</sup> to Andy Klepper, who is the business teacher at Axtell High School. In our free time, we like to take our two dogs on walks, watch Husker football, and play all kinds of card and board games. I also enjoy cooking, sewing, and doing craft projects around the house.

I am very excited for my first year at Overton and look forward to many more exciting years to come! One of the new things I have done this year is started a FBLA (Future Business Leaders of America) Chapter at Overton for the first time. I am very enthusiastic about this organization because I think it helps bring new and different opportunities to students that will benefit them for many years! I have also been busy learning the ropes of Journalism/Yearbook, since I have not previously sponsored it, and I can say that is another extracurricular activity I am really enjoying!

I am so glad that I am able to get to know the students, parents, and staff at Overton this year and be a part of such a great community! If you ever have any questions, comments, or concerns, feel free to contact me by email or phone! GO EAGLES!

Sincerely,

Cindy Klepper  
cindy.klepper@overtoneagles.org  
308-987-2424, ext. 307

## **Meet the Teacher**

Hello!! As the school year continues to fly by I would like to take this opportunity to introduce myself. My name is Chelsey Losey. I am Overton Public School's new Second Grade Teacher and High School Girls Basketball Coach.

I graduated from Alma Public School in 2007. While attending Alma Public School (since 2002) I learned what it means to be part of a community, the importance of friends and family, and the values instilled in a small town. All of these things made a small community the place where I want to work and settle down. I come from a split family, My mother, Dyann and her husband Troy Collins, my father, Scott and his wife Brenda Losey, along with three older step sisters, and two younger sisters, Katrina (22) and Taylor (19) who both attend UNK. This past May, I graduated from UNK with a degree in Elementary Education. Before attending UNK, I attended UNL for 2 years. Coming back to UNK in 2009 was my way of getting back to what I knew, a small town atmosphere.

During my life I have always had a connection with children and passion for teaching them new things. I have worked hard to get where I am in life and look forward to where I am headed with the Overton Eagles. Teaching elementary children and coaching at a high school level all in the same community has been my dream come true here at Overton. The value of hard work, dedication, and citizenship are things I hope to instill in the students and players.

I look forward to my future here at Overton and hope to have the community's support along the way. If you have any questions feel free to contact me any time via email or phone.

Thank You,  
Chelsey Losey  
[chelsey.losey@overtoneagles.org](mailto:chelsey.losey@overtoneagles.org)  
308-987-2424 (ext.114)



OVERTON DOLLARS *for*  
SCHOLARS

"3 on 3"  
Basketball Tournament  
Saturday, December 1, 2012  
Overton High School

**Tournament includes 6 divisions:**

3<sup>rd</sup> & 4<sup>th</sup> grade boys

3<sup>rd</sup> & 4<sup>th</sup> grade girls

5<sup>th</sup> & 6<sup>th</sup> grade boys

5<sup>th</sup> & 6<sup>th</sup> grade girls

7<sup>th</sup> & 8<sup>th</sup> grade boys

7<sup>th</sup> & 8<sup>th</sup> grade girls

\*Teams may have up to 5 players (players should compete within their grade level, but may 'play up' as needed)

\***Registration deadline: November 19, 2012 (\$75 team registration fee must accompany the registration --see forms attached below)**

\***Medals awarded for 1<sup>st</sup> and 2<sup>nd</sup> place in each division.**

\***All participants receive a t-shirt at the end of the tournament.**

\*Great way to have fun and support a worthy cause (all proceeds go to the *Overton Dollars for Scholars* scholarship fund)...first come, first serve....so get your entry fees and registrations in early!!

In case of inclement weather, the date will be December 15, 2012.

Forms will be available October 29, 2012. Listen to KRVN or check the Overton Public School Website for any cancellation information.

For more information contact:

Jackie Benson (308) 987-2574

Nancy Ginkens (308) 987-2440

Or [nancy.ginkens@overtoneagles.org](mailto:nancy.ginkens@overtoneagles.org)





OVERTON DOLLARS  
*for* SCHOLARS

**\*\*\*REGISTRATION  
FORM \*\*\***

"3 on 3" Basketball Tournament  
Saturday, December 3, 2011  
Overton High School

**REGISTRATION DEADLINE: November 21, 2011**

Team Name:

Coach:

Coach's Mailing Address:

Coach's Phone #:

Player #1 Name:

Grade: \_\_\_\_\_ Shirt Size (Adult Sizes): S M L XL

Player #2 Name:

Grade: \_\_\_\_\_ Shirt Size (Adult Sizes): S M L XL

Player #3 Name:

Grade: \_\_\_\_\_ Shirt Size (Adult Sizes): S M L XL

Player #4 Name:

Grade: \_\_\_\_\_ Shirt Size (Adult Sizes): S M L XL



# Nebraska Fresh Fruit & Vegetable Program

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## Program Description



The Nebraska Fresh Fruit and Vegetable Program (FFVP) provides all children and staff in participating schools with a variety of free fresh fruits and vegetables throughout the school day. It is an effective and creative way of introducing fresh fruits and vegetables as healthy snack options.

The Nebraska FFVP is supported by the U.S. Department of Agriculture (USDA) and is managed through the Nebraska Department of Education, Nutrition Services, in partnership with the Nebraska Department of Health and Human Services, Nutrition and Activity for Health Program.

Participating schools are also given materials and resources to promote fresh fruits and vegetables through classroom lessons, activities, food service and community partnerships. By increasing fresh fruit and vegetable eating opportunities and promoting consumption, students and staff are supported to improve their diets during the school day.



## How It Works

- Nebraska elementary schools with 50 percent or more students eligible for free or reduced-price meals are eligible to participate.
  - Eligible schools complete an annual application to participate.
  - Select schools agree to offer free fresh fruits and vegetables to students during the school day.
- 



## Program Goals:

- Create a healthier school environment by providing healthier foods choices
- Expand the variety of fresh fruits and vegetables children experience
- Increase children's fresh fruit and vegetable consumption
- Make a difference in children's diets to impact their present and future health

## More Information:

[www.nde.state.ne.us/ns/nslp/FFVP/FFVP.htm](http://www.nde.state.ne.us/ns/nslp/FFVP/FFVP.htm)



NEBRASKA  
DEPARTMENT  
OF EDUCATION



DHHS  
Nebraska Department of Health  
and Human Services



fruits & veggies  
**more  
matters™**

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# P.A.C.K.

PACK ASSORTED COLORS FOR KIDS!



## Join the fun!

P.A.C.K. is all about packing more colorful fruits and veggies into children's diets. If you pack a snack or lunch for your child, pack a fruit or vegetable based on the color of the day!

MONDAY is ...	TUESDAY is ...	WEDNESDAY is ...	THURSDAY is ...	FRIDAY is ...
Pack PURPLE/BLUE Day	Pack WHITE/TAN/BROWN Day	Pack RED Day	Pack YELLOW/ORANGE Day	Pack GREEN Day
A child-friendly way to "pack purple" is with 100% grape juice made with Concord grapes, snack-sized raisins, or blueberries (fresh, dried, or frozen).	Bananas, white peaches or even cauliflower with dressing makes a nice choice.	Strawberries are a favorite, and other tasty options are red pepper slices, tomato wedges, or a delicious red apple.	Baby carrots are easy to pack and so are dried apricots or orange segments.	Go green with celery sticks, broccoli florets, or a crisp green apple.

For children who buy lunch, be sure to encourage them to include a fruit and vegetable in their meal.

For more fun, have your child wear something to match the color of the day!

For more information visit:  
[www.FruitAndVeggiesMoreMatters.org](http://www.FruitAndVeggiesMoreMatters.org)

**PACK MORE FRUITS & VEGGIES INTO EACH DAY!**

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1192-0510



# P.A.C.K.

PACK ASSORTED COLORS FOR KIDS!



## Colorful Ideas for P.A.C.K. Days!

MONDAY is ...

Pack PURPLE/BLUE Day



- ☆ black currants
- ☆ blackberries
- ☆ blueberries
- ☆ dried plums
- ☆ elderberries
- ☆ plums
- ☆ purple figs
- ☆ purple grapes
- ☆ raisins

VEGGIES

- ☆ black beans
- ☆ black olives
- ☆ black salsify
- ☆ eggplant
- ☆ purple asparagus
- ☆ purple Belgian endive
- ☆ purple cabbage
- ☆ purple carrots
- ☆ purple pepper
- ☆ purple potatoes

TUESDAY is ...

Pack WHITE/TAN/BROWN Day



- ☆ bananas
- ☆ dates
- ☆ white nectarines
- ☆ white peaches
- ☆ white pears

- ☆ artichokes
- ☆ cauliflower
- ☆ chick peas
- ☆ garlic
- ☆ ginger
- ☆ jicama
- ☆ kohlrabi
- ☆ mushrooms
- ☆ onions
- ☆ parsnips
- ☆ shallots
- ☆ turnips
- ☆ white corn
- ☆ white potatoes

WEDNESDAY is ...

Pack RED Day



- ☆ blood oranges
- ☆ cherries
- ☆ cranberries
- ☆ grapefruit
- ☆ red apples
- ☆ red grapes
- ☆ red pears
- ☆ pomegranates
- ☆ raspberries
- ☆ strawberries
- ☆ watermelon

- ☆ beets
- ☆ kidney beans
- ☆ radicchio
- ☆ radishes
- ☆ red onions
- ☆ red peppers
- ☆ red potatoes
- ☆ rhubarb
- ☆ tomatoes

THURSDAY is ...

Pack YELLOW/ORANGE Day



- ☆ apricots
- ☆ cantaloupe
- ☆ cape gooseberries
- ☆ golden kiwifruit
- ☆ grapefruit
- ☆ lemons
- ☆ mangoes
- ☆ nectarines
- ☆ oranges
- ☆ papayas
- ☆ peaches
- ☆ persimmons
- ☆ pineapples
- ☆ tangerines
- ☆ yellow apples
- ☆ yellow figs
- ☆ yellow pears
- ☆ yellow watermelon

- ☆ butternut squash
- ☆ carrots
- ☆ pumpkin
- ☆ rutabagas
- ☆ sweet corn
- ☆ sweet potatoes
- ☆ yellow beets
- ☆ yellow peppers
- ☆ yellow potatoes
- ☆ yellow summer squash
- ☆ yellow tomatoes
- ☆ yellow winter squash

FRIDAY is ...

Pack GREEN Day



- ☆ avocado
- ☆ green apple
- ☆ green grapes
- ☆ honeydew
- ☆ kiwifruit
- ☆ limes

- ☆ artichokes
- ☆ arugula
- ☆ asparagus
- ☆ broccoflower
- ☆ broccoli
- ☆ broccoli rabe
- ☆ Brussels sprouts
- ☆ celery
- ☆ chayote squash
- ☆ Chinese cabbage
- ☆ cucumbers
- ☆ endive
- ☆ green beans
- ☆ green cabbage
- ☆ green onions
- ☆ green pepper
- ☆ leafy greens
- ☆ leeks
- ☆ lettuce
- ☆ okra
- ☆ peas
- ☆ snow peas
- ☆ spinach
- ☆ watercress
- ☆ zucchini

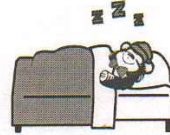
PACK MORE FRUITS & VEGGIES INTO EACH DAY!

# 9-5-2-1-0

## Zip Code To Your Health!

9

Get 9 hours of sleep each night.



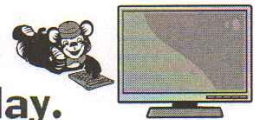
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Eat 5 fruits & vegetables every day.



2

No more than 2 hours screen time a day.



1

Exercise at least 1 hour each day.



0

0 Sugary Drinks!



# BUILDING READERS®

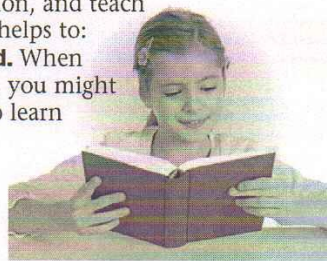
How Families Can Help Children Become Better Readers

Title I Cooperative  
Educational Service Unit 10

## Help your child build vocabulary and comprehension skills at the same time

A big vocabulary helps children understand what they read. This reduces how often they have to stop reading and ask, "What does this word mean?" To build vocabulary, it's important to read often, use new words in conversation, and teach words by explaining them. It also helps to:

- **Make definitions easy to understand.** When defining "curious," for instance, you might say, "A *curious* person is eager to learn more."
- **Give relatable examples.** "When the big box arrived from Grandma, you were *curious* about what was inside."
- **Ask your child to give examples.** "Can you think of someone who was *curious*?" "Fernando was *curious* about how Amy's book ended."
- **Keep using the new word.** "I'm *curious* about countries in South America. Let's do some research together."



Source: "Building Your Child's Vocabulary," Reading Rockets, [www.readingrockets.org/article/32444/](http://www.readingrockets.org/article/32444/).

*"The reading of all good books is like conversation with the finest men of the past centuries."*

—Descartes

## Find exciting ways to motivate your reader

It can sometimes be difficult to get children to pick up a book or magazine for reading time. In one study, kids were asked what motivates them to read. The results showed that kids like:

- **Getting ideas from parents,** teachers, friends and libraries about which books to read.
- **Sharing reading** by talking about books, reading with others and receiving books as gifts.
- **Being entertained** by funny stories. Kids also enjoy books that present new and interesting information.
- **Reading books that match** their interests. Sometimes it's good for kids to pick books themselves.

Source: K.M. Edmunds and K.L. Bauserman, "What teachers can learn about reading motivation through conversations with children," International Reading Association, <http://olms.cte.jhu.edu/olms/data/resource/4740/RT-59-5-Motivation%20Edmunds.pdf>.

## Graphic organizers boost reading comprehension

Graphic organizers are diagrams that help kids think about what they read. Try drawing a large star with five points. Your child can put the title of the story or an article he has read in the center. Then use the points to write or talk about *who*, *what*, *when*, *where* and *why*. He'll have a clearer picture of what he's read in no time!



Source: "Graphic Organizers," EnchantedLearning.com, [www.enchantedlearning.com/graphicorganizers/star/](http://www.enchantedlearning.com/graphicorganizers/star/).

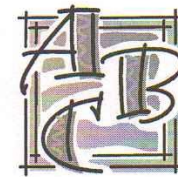
## Look online for resources on rhymes

Rhyming with kids is a great way to teach about letters and sounds. At RhymeZone.com, you can enter a word and get a list of rhyming words. You'll also find definitions, synonyms and much more!



## Practicing letter sounds leads to improved reading and spelling skills

Matching letters to the sounds they make, also called *phonics*, is one way that children learn to read and spell. For example, the letters *tion* combine to say "shun." Research shows that *phonics* helps with reading, so practice these skills at home! Challenge your child to name words that start with a certain letter or end with a letter combination.

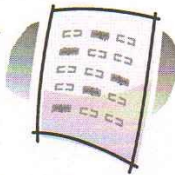


Source: "Phonics Basics," PBS Parents, [www.pbs.org/parents/education/reading-language/reading-tips/phonics-basics/](http://www.pbs.org/parents/education/reading-language/reading-tips/phonics-basics/).

## Read for success on standardized tests

When children read well, they do better on tests. And certain reading skills are especially useful with standardized tests. Help your child work on:

- **Comprehension.** Standardized tests often ask children to find the “main idea.” Practice this by reading news articles with your child. For each article, summarize the main idea together.
- **Speed.** Standardized tests are usually timed, so it’s important for kids to read at a reasonable pace. This improves naturally as children practice reading every day. Reading silently boosts speed, too, since whispering or mouthing words silently slows reading.
- **Vocabulary.** When kids recognize a lot of words, it’s easier for them to understand test questions. Introduce your child to new words daily. Look them up together and use them repeatedly to increase memory.



Source: “Standardized Tests—Helping Students Succeed,” Newark Unified School District, [www.nusd.ca.schoolloop.com/cms/page\\_view?d=x&piid=&vpid=1321265888204](http://www.nusd.ca.schoolloop.com/cms/page_view?d=x&piid=&vpid=1321265888204).

## Three strategies to overcome reading challenges

Reading is an important part of many home and school activities, so when a child struggles, it can feel as if every part of life is affected. If your child is having difficulty with reading:

1. **Consult experts**, including his teacher. Ask about realistic expectations. Is your child reading at grade level? If not, what help is available?
2. **Use reading materials at home** that minimize frustration. Choose books that are easy to read and understand. They should have very few difficult words.
3. **Stay positive** about your child’s learning. Focus on how his strengths can help him.



Source: C.B. Smith and R. Sensenbaugh, “Helping Children Overcome Reading Difficulties,” KidSource OnLine, [www.kidsource.com/kidsource/content2/help.overcome.html](http://www.kidsource.com/kidsource/content2/help.overcome.html).



**Q:** My third grader is a strong reader and has always loved to read, but lately she has begun to complain about books being “boring.” What can I do to make sure she doesn’t lose interest in reading?

**A:** Your child may be bored because she is choosing books that are too easy. Many third graders can handle increasingly complex story lines. Look for interesting books that include some challenging words.

Do you have a question about reading? Email [readingadvisor@parent-institute.com](mailto:readingadvisor@parent-institute.com).

## Connect to the past by reading history books

Reading helps children in every school subject, and history is no exception! Next time you’re at the library, check out biographies, autobiographies and books about historical events. Remember to look at historical fiction books, fiction stories that are set during fascinating historical times.



## For lower elementary readers:

- ***The Cloud Spinner*** by Michael Catchpool (Knopf). A boy weaves beautiful fabric from the clouds. But there are consequences when a king demands too much clothing.



- ***Homework*** by Arthur Yorinks (Walker Childrens). What happens when Tony falls asleep while doing his homework? Does it really do itself?

## For upper elementary readers:

- ***Kaspar the Titanic Cat*** by Michael Morpurgo (HarperCollins). A bellboy becomes Kaspar the cat’s unexpected owner. When they board the Titanic with an heiress, they’re in for an adventure.
- ***Wonder*** by R.J. Palacio (Knopf). Things change when fifth grader August Pullman, who has a facial deformity, attends school for the first time.

### Building Readers®

How Families Can Help Children Become Better Readers

Publisher: John H. Wherry, Ed.D.

Editor: Stacey Marin.

Writer: Susan O’Brien.

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P.O. Box 7474, Fairfax Station, VA 22039-7474

1-800-756-5525, ISSN: 1533-3302

[www.parent-institute.com](http://www.parent-institute.com)

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION  
REGULAR MEETING  
November 12, 2012  
7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Grote  
Hasty  
Johnson  
Meier  
Rudeen  
Walahoski

**Notification:** The November 12, 2012 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School web site, Beacon Observer, Post Office, R & S Market, and the Security First Bank

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President Rudeen informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal

**Guests Present:** Chase Horn, Logan Johnson, Mark Dolan

**Public Comments:** None

**Reports: Reports:** Student Council representatives Chase Horn and Logan Johnson reported on council activities. Brenda Buchholz reported on the school food program

**Communications:** None

**Action Items:**

1. **Agenda** - Moved by Grote, seconded by Meier to approve the agenda of the November 12, 2012 regular monthly board meeting as presented. Motion 6-0. Voting Yes (6): Grote, Hasty, Johnson, Meier, Rudeen, and Walahoski. Voting No: (0).
2. **Minutes** - Moved by Johnson, seconded by Hasty to approve the minutes of the October 10, 2012 regular monthly board meeting. Motion 6-0. Voting Yes (6): Grote, Hasty, Johnson, Meier, Rudeen, and Walahoski. Voting No: (0).
3. **Claims** - Moved by Meier, seconded by Johnson to pay the November General Fund bills in the amount of \$50,609.20. Motion 6-0. Voting Yes (6): Grote, Hasty, Johnson, Meier, Rudeen, and Walahoski. Voting No: (0).

**The Board voted to:** approve the school audit from Eugene V. Ulmer, CPA, LLC. Motion 6-0. Voting Yes (6): Grote, Hasty, Johnson, Meier, Rudeen, and Walahoski. Voting No: (0) approve the Master Agreement with the Overton Education Association (O.E.A.). Motion 6-0. Voting Yes (6): Grote, Hasty, Johnson, Meier, Rudeen, and Walahoski. Voting No: (0), adjourn at 9:40 p.m. Motion 6-0. Voting Yes (6): Grote, Hasty, Johnson, Meier, Rudeen, and Walahoski. Voting No: (0).

**Board Reports and Discussion Topics:**

1. **Board Reports:**
  - a. Upcoming Meetings: NASB State Conference in Omaha
  - b. Negotiations: Negotiations have been completed
  - c. Interlocal: Annual school/village meeting in January
2. **Discussion Topics:**
  - a. December Board Meeting date and time. December 10, 2012 beginning at 7:30 p.m. in the LMC
  - b. Football Scoreboard



c. NASB/NCSA State Conference

**Administrative Reports:**

**Principal's Report:**

1. Upcoming Events and Calendar
2. Enrollment Update
3. Parent Teacher Conference
4. Scores

**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment-
  - Out -
    - a.
    - b.
  - In -
    - a.
    - b.
    - c.
  - Change of status -
    - a.
3. School Audit
4. Budget and Financial Review
5. Sound System and Football Field and Track
6. Coaching Assignments
7. Natural Gas Pricing for 2013 and 2014
8. Election Results
9. Insurance Review
10. Projects

This is a condensed version of the minutes a full report is available in the superintendent's office.

# December 2012

## Overton School Breakfast (\*)/Lunch Menus

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday																																																																																																		
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2 ALT MEAL: Bosco stick	3 *Muffins & ham Roast turkey, mashed potatoes & gravy, green beans & cheese, applesauce, grapes, dinner roll	4 *Breakfast pizza Crispitos & cheese, salad mix, diced tomatoes, salsa, jello, pumpkin bars	5 *Oatmeal bar & yogurt Chicken nuggets, sweet potato fries, spinach salad, apple slices, oranges, sugar cookie	6 *Breakfast combo & fruit turnover Potatoe soup, ham & cheese sandwich, relish, kiwi, pineapple	7 *Chocolate donut & eggs Cheese quesadilla, salad mix, refried beans, mixed fruit, strawberry shape-up																																																																																																		
9 ALT MEAL: Corn dogs	10 *Biscuits & gravy Chicken fried steak, mashed potatoes & gravy, corn, strawberries, dinner roll.	11 *Breakfast burrito Soup bar, grilled cheese, relish tray, peaches, yogurt	12 *French toast sticks & sausage Chicken fajitas, salad mix, shredded cheese, bean salad, jello, bananas	13 *Griddle sandwich Sub sandwich, green beans, string cheese, pears, apples, cherry crisp	14 *Breakfast pizza Pepperoni pizza, salad mix, cottage cheese, roasted carrots, oranges, grapes																																																																																																		
16 ALT MEAL: Pizza	17 *Waffle & sausage Walking tacos, salad mix, diced tomatoes, pineapple, apple slices	18 *Donut holes & omelets Lasagna, califomia blend veggies, cottage cheese, jello, mixed fruit, garlic toast	19 *Sausage biscuit Chicken patty sandwich, sweet potatoe fries, strawberries, kiwi, Christmas cookie	20 *Cherry filled donut & ham	21																																																																																																		
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\*Milk and choice of fruit or juice each breakfast.

Milk served each meal.

# December 2012

## Overton School Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																		
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<p><i>2</i></p> <p>FCA 7PM.</p>	<p><i>3</i></p> <p>7th grade parent meeting 6:30.</p>	<p><i>4</i></p> <p>Dance practice 6PM.</p> <p>JHBB vs. SEM 12:30PM.</p> <p>School nurse AM.</p> <p>Swing choir 7AM.</p>	<p><i>5</i></p> <p>Jazz band 7:15AM.</p>	<p><i>6</i></p> <p>K-6 Holiday Concert 7PM.</p> <p>Noon cheer practice.</p> <p>State Play Production A/D1/D2.</p>	<p><i>7</i></p> <p>Dance practice lunch.</p> <p>GBBB vs. Axtell 4:45/ 6:30/8PM.</p> <p>State Play Production B/C1/C2.</p>	<p><i>8</i></p> <p>ACT test @ Overton.</p> <p>WR @ Merna Invite 10AM.</p>																																																																																																		
<p><i>9</i></p>	<p><i>10</i></p> <p>FBLA meeting 7PM.</p> <p>PTO meeting 6PM.</p> <p>School board mtg. 7:30PM.</p>	<p><i>11</i></p> <p>Fall NCPA Academic All-State due.</p> <p>GBBB @ Anselmo-Merna 4/5:30/7PM.</p> <p>School nurse AM.</p> <p>Swing choir 7AM.</p>	<p><i>12</i></p> <p>Jazz band 7:15AM.</p> <p>JHBB vs. Elm Creek 1PM.</p>	<p><i>13</i></p> <p>7-12 Holiday Concert 7:30PM.</p> <p>Noon cheer practice.</p>	<p><i>14</i></p> <p>Dance practice lunch.</p> <p>GBBB vs. Pleasanton 5/6:15/8PM.</p> <p>Newsletter articles due.</p>	<p><i>15</i></p> <p>WR @ Cambridge 10AM.</p>																																																																																																		
<p><i>16</i></p> <p>FCA 7PM.</p>	<p><i>17</i></p>	<p><i>18</i></p> <p>GBBB @ Ky Catholic 4:30/6/ 7:30PM.</p> <p>School nurse AM.</p> <p>Semester tests periods 1-3-5-7, 2:30 dismissal.</p> <p>Swing choir 7AM.</p>	<p><i>19</i></p> <p>Jazz band 7:15AM.</p> <p>Semester tests periods 2-4-6, 2:30 dismissal.</p>	<p><i>20</i></p> <p>End of 2nd Qtr (44) &amp; 1st semester (86).</p> <p>Last day of 1st semester, 11:30 dismissal, 2:30 staff.</p>	<p><i>21</i></p> <p>1st day of winter.</p> <p>NO SCHOOL.</p>	<p><i>22</i></p> <p>NSAA moratorium.</p>																																																																																																		
<p><i>23</i></p> <p>NSAA moratorium.</p>	<p><i>24</i></p> <p>Christmas Eve.</p> <p>NSAA moratorium.</p>	<p><i>25</i></p> <p>Christmas Day.</p> <p>NSAA moratorium.</p>	<p><i>26</i></p> <p>NSAA moratorium.</p>	<p><i>27</i></p> <p>GBBB @ Ravenna Holiday Tourney 1/2:45/ 4:30/6:15.</p>	<p><i>28</i></p> <p>GBBB @ Ravenna Holiday Tourney 1/2:45/ 4:30/6:15.</p>	<p><i>29</i></p>																																																																																																		
<p><i>30</i></p>	<p><i>31</i></p> <p>New Year's Eve.</p>																																																																																																							